

Sound Discrimination: Set 5

(z, w, ng, v, oo_(book), oo_(moon))

Recommended age: 4+

Preparation:

1. Listen to the Jolly Phonics sounds:
<http://jollylearning.co.uk/british-english-group-5/>
2. Print the *Sound Discrimination Cards: Set 5, Level 1 and Set 5, Level 2*. (Laminate for durability) and/or the *Sound List/Word Pair List: Set 5* (page 2 of this document).
3. Cut along the **bold** lines to create 9 cards from each page.

How to use the cards/list:

Level 1: Discriminating single sounds

In this activity the student needs to **hear** if the two sounds you say are **exactly** the same or different. The student does not see what is written on the card. Remember to use the sounds not the letter names. Please note the difference between the sounds 'oo' (as in 'book') and 'oo' (as in 'moon'). These sounds are only printed with the words to help with sound differentiation - only say the sounds during the activity.

Here is an example of the instructions:

1. Introduce the student to the activity by saying "I am going to call out 2 sounds. You need to listen to the sounds and tell me if they sound **exactly** the same or different. Show me a thumbs-up if they are the same and a thumbs-down if they are different."
2. Call out a sound pair from the card or list, e.g. "z-z"
3. The student responds with:
 - a thumbs-up when the sounds are exactly the same, e.g. "z-z" sound the same, or
 - a thumbs-down when the sounds are different, e.g. "z-w" sound different
4. Repeat steps 1-3 for each sound pair. Give feedback and correct the student when necessary.

Level 2: Discriminating sounds in words

At level 2 the student needs to **hear** if two words you say are the same or different. The student does not see what is written on the card. In this activity, the beginning sounds are 'z', 'w' and 'v', the middle sounds are 'oo' (as in 'book') and 'oo' (as in 'moon') and the end sounds are 'z', 'ng' and 'oo' (as in 'moon'). Therefore the student will need to focus on beginning, middle and end sounds in words. Only the set 5 sounds in the words have been changed.

Here is an example of the instructions:

1. Introduce the student to the activity by saying, "I am going to call out 2 words. You need to listen to the words and tell me if they sound **exactly** the same or different. Show me a thumbs-up if they are the same and a thumbs-down if they are different."
2. Call out a word pair from the card or list, e.g. "hook-hook".
3. The student responds with:
 - a thumbs-up when the words are the same, e.g. "hook-hook" sound the same, or
 - a thumbs-down when the words are different, e.g. "hop-hoop" sound different.
4. Repeat steps 1-3 for each word pair. Give feedback and correct the student when necessary.

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Sound List

Set 5 – Level 1	
z-z	v-z
z-w	v-w
z-ng	v-ng
z-v	v-v
Z-oo(book)	V-oo(book)
Z-oo(moon)	V-oo(moon)
w-z	oo(book)-z
w-w	oo(book)-w
w-ng	oo(book)-ng
w-v	oo(book)-v
W-oo(book)	oo(book)-oo(book)
W-oo(moon)	oo(book)-oo(moon)
ng-z	oo(moon)-z
ng-w	oo(moon)-w
ng-ng	oo(moon)-ng
ng-v	oo(moon)-v
ng-oo(book)	oo(moon)-oo(book)
ng-oo(moon)	oo(moon)-oo(moon)

Word Pair List

Set 5 – Level 2
buzz-bus
wet-met
sung-sun
van-fan
boost-boast
zip-sip
root-rot
hook-hook
vest-nest
vet-vet
zoo-zoo
ran-rang
look-luck
long-long
hop-hoop
win-bin
zap-tap
boot-boot
vain-pain
web-web
king-kin
hoot-hot
went-bent
crook-croak
zebra-zebra
spring-sprint
foot-fort