

# Beginning Sound Peg Cards: Set 1

(s, a, t, i, p, n)

Recommended age: 4+

## Preparation:

1. Listen to the Jolly Phonics sounds:  
<http://jollylearning.co.uk/british-english-group-1/>
2. Print the 3 pages of Beginning Sound Peg Cards: Set 1 (laminate for durability).
3. Cut along the **bold** lines to create 6 cards from each page (one big picture and three small pictures per card).
4. Collect pegs for each student (or use whiteboard markers on laminated cards).

## How to use the cards:

In this activity the student needs to **hear** the Set 1 sounds as the beginning sounds in words. The student matches words beginning with the same sound.

1. Give each student a set of pegs.
2. Place one card in front of the student.
3. With the student, look at the pictures on the card and name them. **"This big picture is a necklace. It begins with the 'n' sound. Can you hear the 'n' sound at the beginning of necklace? What are these small pictures? (nest, seal, tent)"**
4. The student uses a peg to select a small picture from the bottom of the card that starts with the same sound as the big picture, e.g. necklace and nest both start with the 'n' sound.  
**"Place a peg on a small picture that starts with the same sound as necklace. Which one of the small pictures has the same beginning sound? Nest, seal, tent."**
5. Check the student has selected the correct picture.

**Answers:** The big picture is in bold.

Page 1: (n) **necklace**/nest, (a) **apple**/axe, (t) **toothbrush**/turtle, (p) **pencil**/pear,  
(i) **iguana**/igloo, (s) **socks**/sun

Page 2: (a) **ant**/ambulance, (p) **pigs**/panda, (t) **tomato**/toothbrush, (n) **needle**/nine,  
(s) **sun**/seal, (i) **igloo**/iguana

Page 3: (s) **snail**/snake, (t) **turtle**/tent, (i) **iguana**/igloo, (a) **avocado**/arrow,  
(p) **parrot**/pizza, (n) **newspaper**/knight (the 'k' is silent so the first sound in knight is 'n')