SOS Spelling for Older Students

Lesson 22 or aw

Introduction of letter sound
Underline the ‘or’ sound in these words

**torch**  **horse**  **dawn**

Blend the sounds to make words

- s-p-or-t
- s-t-or-m
- f-or-t-y
- w-or-n

Find these words

torn  paw  straw  storm  jaw  corn

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Read the sentences

Which sort do you like best?
Where are the raw prawns?
When do you sleep?
Who is here today?
Why is the road bumpy?

Write these words twice each. Put a dot under sounds that have one letter, and a line for sounds that have 2 or 3 letters e.g. (in the word jet each sound has one letter) (in the word ‘maid’, ‘ai’ has 2 letters, but 1 sound)

| snort |        |
| claw  |        |
| sawdust |      |
| form  |        |

Tricky Words

Look, say and trace | Write, cover and check | Write again and check
more |                      |                      
before |                     |                      

Unjumble and write the words (* first letter)

se h or ___________ or n w ___________
                    *                    *
Draw a picture for the sentence

The little goat huffs and puffs in the green paddock.