

Reception

Revised Subtest Headings and content Term by Term

End of term 1 testing content

1. a. Read 42 main sounds, single letter sounds /25
b. Read 42 sounds, two-letter sounds /19
 2. Form correctly 26 letters of the alphabet, lower case /26
 3. Hold pencil correctly – 1pt for each: stable position between thumb, index and middle finger /1; index finger and thumb form an open space /2; pencil held about 1 cm from the tip /1.
(Assess during activity 2).
 4. Write first name. All letters correct 2 pts, $\frac{1}{2}$ or more 1 pt, less than $\frac{1}{2}$ 0 pts
 5. Read regular words /10
 6. Read special words /10
-

End of Term 2 testing content

One-to-one Testing

1. Recite alphabet – yes/no
2. a. Read 42 main sounds, single letter sounds /25
b. Read 42 sounds, two-letter sounds /19
3. Give the name of the 26 letters of the alphabet - lower case /26
4. Give the name of the 26 letters of the alphabet - upper case /26
5. Form correctly 26 letters of the alphabet, lower case /26
6. Form correctly 26 letters of the alphabet, upper case /26
7. Hold pencil correctly (Assess during activity 5 or 6)
8. Read regular words (Terms 1 and 2 letter sounds and alternative spellings) /10
9. Read special words (Term 1 and 2 content) /10
10. Listen and identify short and long vowel sounds /10
11. Reading Fluency test

Group Testing

- G12. Write regular words (Term 1 spellings) /10
G13. Write special words (Term 1 and 2 content) /10
G14. Write phonetically in sentences
-

End of Term 3 testing content

One-to-one Testing

1. Recite alphabet – yes/no
2. a. Read 42 main sounds, single letter sounds /25
b. Read 42 sounds, two-letter sounds /19

3. Give the name of the 26 letters of the alphabet - lower case /26
4. Give the name of the 26 letters of the alphabet - upper case /26
5. Form correctly 26 letters of the alphabet, lower case /26
6. Form correctly 26 letters of the alphabet, upper case /26
7. Hold pencil correctly (Assess during activity 5 or 6)
8. Read regular words (Terms 1 through 3 letter sounds and alternative spellings) /10
9. Read special words (Term 1 through 3 content) /10
10. Listen and identify short and long vowel sounds /10
11. Reading Fluency test

Group Testing

- G12. Write regular words (Term 1 and 2 spellings) /10
G13. Write special words (Term 1 through 3 content) /10
G14. Write phonetically in sentences
-

End of Term 4 testing content

One-to-one Testing

1. Recite alphabet – yes/no
2. a. Read 42 main sounds, single letter sounds /25
b. Read 42 sounds, two-letter sounds /19
3. Give the name of the 26 letters of the alphabet - lower case /26
4. Give the name of the 26 letters of the alphabet - upper case /26
5. Form correctly 26 letters of the alphabet, lower case /26
6. Form correctly 26 letters of the alphabet, upper case /26
7. Hold pencil correctly (Assess during activity 5 or 6)
8. Read regular words (Term 1 through 4 letter sounds and alternative spellings) /10
9. Read special words (Term 1 through 4 content) /10
10. Listen and identify short and long vowel sounds /10
11. Reading Fluency test

Group Testing

- G12. Write regular words (Term 1 through 3 spellings) /10
G13. Write special words (Term 1 through 4 content) /10
G14. Write phonetically in sentences