SPELD SA: Let's Talk Together Cards

If and Then statements – Level 1: Card 1
1. If your cat is hungry, then...
2. If a cup drops, then...
3. If there is sand in your shoe, then...
4. If your toy is dirty, then...
5. If you have a cut on your hand, then...
6. If the doorbell rings, then...

Ask the student about why they would do that; is there something else they could do? (To promote discussion and vocabulary building).

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If and Then statements – Level 1: Card 2
1. If you fall over in the playground, then...
2. If you are hungry, then...
3. If you feel tired, then...
4. If your hair is messy, then...
5. If you are going outside to play, then...
6. If you are feeling sad, then...

Ask the student about why they would do that; is there something else they could do? (To promote discussion and vocabulary building).

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If and Then statements – Level 1: Card 3
1. If you have finished playing with your toys, then...
2. If you want to build a sandcastle, then...
3. If it is wet outside, then...
4. If you hear a “woof”, then...
5. If you need to draw a picture, then...
6. If you want to listen to a story, then...

Ask the student about why they would do that; is there something else they could do? (To promote discussion and vocabulary building).