

Learning Difficulties Australia

supported by SA Department for Education and Child Development
and in conjunction with SPELD SA and Dyslexia SA



PRESENT

Dr. Maryanne Wolf

From the Lab to the Classroom: New Directions in Dyslexia Research

www.ldaustralia.org/pda2017-wolf.html

Supported by



Government of South Australia
Department for Education and
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Dyslexia SA
Advocating for the 1 in 5

Tuesday 22 August 2017

Adelaide Pavilion Veale Gardens / Cnr South Terrace & Peacock Rds

Registration 8.00am / 8.45am welcome & opening

9.00am – 12.45pm Dr Maryanne Wolf / morning tea provided

12.45pm – 1.30pm lunch provided / 1.30pm – 3.00pm Dr Lorraine Hammond



This presentation will describe some of the most transformative studies in neuroscience-based research on dyslexia to appear in the last two years. Three directions will be emphasized: implications of the reading brain for reading methods; the prediction and early diagnosis of dyslexia subtypes; and targeted intervention in dyslexia, highlighting the translation of findings into insights for the classroom.

Maryanne Wolf, Director of the Center for Reading and Language and Associate Professor of Child Development at Tufts University, received her doctorate from Harvard University where she began her work in cognitive neuroscience and developmental psycholinguistics on the reading brain, literacy's development, and dyslexia. Her many awards include the International Dyslexia Association's highest honours and the 2016 LDA AJLD Eminent Researcher Award. She is the author of over 140 scientific publications and of RAVE-O, an intervention program for struggling readers. Her 2016 book *Tales of Literacy for the 21st Century*, introduces the reading brain and a new conceptualisation of dyslexia.

How to change teachers' practice to better support students at risk of literacy based learning difficulties

Changing teachers' practice is a complex process: however, in Western Australia an increasing number of schools have 'turned around' their literacy results by translating research into effective classroom practice, identifying students at risk early and preventing instructional causalities. This practical session will show the steps schools take to change literacy practices, video examples of classroom teaching, and the critical components of their success.

Lorraine Hammond – President of Learning Difficulties Australia, Senior Lecturer and Researcher, School of Education at Edith Cowan University

HOW TO REGISTER

To register and pay online or to download a single or Group of 5 registration go to:

www.ldaustralia.org

Getting there: The Adelaide Pavilion will provide complimentary car parking on location as available. Permits will be provided on the day, which guests can put on their dashboard, allowing the car to remain in the designated parking bay for the duration of the event. The Adelaide Pavilion is adjacent to the 'South Terrace' tram stop, and is serviced by bus route 200.

EVENT COST	Associations' Member	Non-members	Group of 5 (per person)	Student
	\$240	\$260	\$230	\$200 <small>Proof of student status required at time of registration.</small>

To join LDA and receive the Member price go to www.ldaustralia.org/become-a-member.html
Members of SPELD SA (www.speld-sa.org.au) and Dyslexia SA (www.dyslexiasa.org.au) will also receive the Member price.

Enquiries: Phone (03) 9890 6138 or visit LDA website www.ldaustralia.org or email Idaquery@bigpond.net.au

CANCELLATION POLICY: LDA has a 'no refund' policy. The exception would be if the event had to be cancelled. Registration can be transferred from one staff member to another if required. Please advise LDA of any changes.

If you do not wish to receive further faxes, please email Idaquery@bigpond.net.au and include unsubscribe in the subject line.