



# Sound Peg Cards: Set 5

(z, w, ng, v, oo(book), oo(moon))

Recommended age: 4+

## Preparation:

1. Listen to the Jolly Phonics sounds:  
<http://jollylearning.co.uk/british-english-group-5/>
2. Print the 3 pages of *Beginning Sound Peg Cards: Set 5* (lamine for durability).
3. Cut along the **bold** lines to create 6 cards from each page (one big picture and three small pictures per card).
4. Collect pegs for each student (or use whiteboard markers on laminated cards).

## How to use the cards:

In this activity the student needs to **hear** the Set 5 sounds at the beginning, middle and end of words. For example the sound 'w' is at the beginning of the word "**w**ig". The sound 'ng' is at the end of the word "**r**ing". The pictures on the Peg Cards contain the Set 5 sounds: z, w, ng, v, oo(book), oo(moon). The student matches words with the same sound. Remember to always use the sound not the name/s of the letter/s. Please note the difference between the sounds 'oo' (as in 'book') and 'oo' (as in 'moon'). These sounds are only printed with the words to help with sound differentiation.

For this game,

- the 'w', 'z' and 'v' sounds are only at the beginning of the word,
- the 'oo' (as in 'book') and 'oo' (as in 'moon') sounds are in the middle of words, and,
- 'ng' is an end sound.

Alter the instructions to suit the position of the sound in the word – beginning, middle or end.

1. Give each student a set of pegs.
2. Place one card in front of the student.
3. With the student, look at the pictures on the card and name them by saying, for example for a middle sound "This big picture is a foot. It has the short 'oo' sound. Can you hear the short 'oo' sound in the middle of foot? What are these small pictures?" (ring, zebra, hook).
4. The student uses a peg to select a small picture from the bottom of the card that contains the same sound as the big picture, e.g. ring and swing both end with the 'ng' sound. For example say, "Place a peg on a small picture that has the same end sound as ring. Swing, foot or book."
5. Check the student has selected the correct picture.

**Answers:** The big picture is listed first, in red. The correct match is also in red.

Page 1 Picture Key: (z) **zip**/string, **zigzag**, book; (w) **windmill**/zebra, spoon, **web**;  
(ng) **ring**/**swing**, foot, book; (v) **vest**/**van**, string, king;  
(oo(book)) **foot**/ring, zebra, **hook**; (oo(moon)) **spoon**/zip, **moon**, well.

Page 2 Picture Key: (z) **zebra**/moon, van, **zip**; (w) **web**/zigzag, spring, **well**;  
(ng) **swing**/spoon, **string**, zebra; (v) **violin**/**van**, moon, king;  
(oo(book)) **cook**/zebra, **book**, king; (oo(moon)) **boot**/**root**, zigzag, book.

Page 3 Picture Key: (z) **zigzag**/spoon, well, **zebra**; (w) **watermelon**/**watch**, king, foot;  
(ng) **king**/foot, zip, **spring**; (v) **van**/zigzag, **violin**, boot;  
(oo(book)) **book**/**hook**, ring, well; (oo(moon)) **baboon**/string, **balloon**, zebra.