

Beginning Sound Peg Cards: Set 1

(s, a, t, i, p, n)

Recommended age: 4+

Preparation:

1. Listen to the Jolly Phonics sounds:
<http://jollylearning.co.uk/british-english-group-1/>
2. Print the 3 pages of *Beginning Sound Peg Cards: Set 1* (lamine for durability).
3. Cut along the **bold** lines to create 6 cards from each page (one big picture and three small pictures per card).
4. Collect pegs for each student (or use whiteboard markers on laminated cards).

How to use the cards:

In this activity the student needs to **hear** the Set 1 sounds as the beginning sounds in words. The student matches words beginning with the same sound.

1. Give each student a set of pegs.
2. Place one card in front of the student.
3. With the student, look at the pictures on the card and name them. "This big picture is a **necklace**. It begins with the 'n' sound. Can you hear the 'n' sound at the beginning of **necklace**? What are these small pictures? (nest, seal, tent)"
4. The student uses a peg to select a small picture from the bottom of the card that starts with the same sound as the big picture, e.g. **necklace** and **nest** both start with the 'n' sound. "Place a peg on a small picture that starts with the same sound as **necklace**. Which one of the small pictures has the same beginning sound? Nest, seal, tent."
5. Check the student has selected the correct picture.

Answers: The big picture is in bold.

Page 1: (n) **necklace**/nest, (a) **apple**/axe, (t) **toothbrush**/turtle, (p) **pencil**/pear,
(i) **iguana**/igloo, (s) **socks**/sun

Page 2: (a) **ant**/ambulance, (p) **pigs**/panda, (t) **tomato**/toothbrush, (n) **needle**/nine,
(s) **sun**/seal, (i) **igloo**/iguana

Page 3: (s) **snail**/snake, (t) **turtle**/tent, (i) **iguana**/igloo, (a) **avocado**/arrow,
(p) **parrot**/pizza, (n) **newspaper**/knight (the 'k' is silent so the first sound in knight is 'n')