

## Instructions SOS PowerPoint Lesson 9

**Slide 2:** Counting sounds in a word. The answer is frequently not the same as the number of letters in the word.

**Slide 3:** Hearing the initial sound in a word. Finding they all begin with 'h'.

**Slide 4:** Knowing vowels and consonants is vital for learning spelling rules. Multisensory learning (feeling the formation of a sound) is useful for many students. Rule 1: If the short vowel pronunciation doesn't work to make a word try the long vowel. Note the name is aitch the sound is h.

**Slide 5:** 'h' only comes at the beginning of words or syllables. On the end it combines with other letters to make new sounds- digraphs 'th', 'ch', 'sh'. Students are now asked to write the words in linked script.

**Slide 6:** Writing 'H', 'h' and linking. Handwriting I have used Segoe Script because it is freely available on most computers. Research is now showing that linked script is more ergonomic and helps with retention of spelling. Many prospective employers are expecting job applications to be handwritten and many exams have to be handwritten. It is still a necessary skill.

**Slides 7 - 8:** Read the story for 'h' aloud. Ask each student to keep a tally of how many 'h' sounds they hear in the story. Compare results. They need to use ears not eyes.

Helen, Harry, Hanif and Harriet are in the hopping race. Mr Heath starts the race. "One, two, three, GO!" he shouts and waves his hat in the air. Helen, Harry, Hanif and Harriet hop as fast as they can. It is a hot day and hopping is hard work. Harriet is huffing by the time she finishes. Miss Hopkins gives everyone huge drinks.

Print the story on the next page. Hand each student a copy of the story. Read it aloud again and have students mark each 'h' sound as they go. Note you do not mark every 'h' letter. BEWARE! WARN STUDENTS some words may have a silent 'h' or 'h' combined with another letter to make a new sound.

**Slide 9:** Students are asked to build words ( use bottle top letters) – it is more fun and easier to correct if it is not a word. A letter sound can be repeated as many times as they like in a word. Encourage multi syllable words. Don't worry if they do not double consonants we will learn this later.

**Slides 10 - 11:** Tricky words. These words are high frequency, often non phonetic and have to be learnt by rote for both spelling and reading. Spell with alphabet names. Do not sound. Revise words learnt previously before learning the new words.

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