

## Instructions SOS PowerPoint Lesson 25

**Slide 2:** Counting sounds in a word. The answer is frequently not the same as the number of letters in the word.

**Slide 3:** Finding rhyming words.

**Slide 4:** Hearing short 'oo' long 'oo' sound.

**Slide 5:** knowing vowels and consonants is vital for learning spelling rules. Multisensory learning (feeling the formation of a sound) is useful for many students. Rule 1: If the short vowel pronunciation doesn't work to make a word try the long vowel.

**Slide 6 – 7:** Read the story for 'oo' and 'oo' aloud. Ask each student to keep a tally of how many 'oo' sounds they hear in the story. Compare results. They need to use ears not eyes.

Oona is going to visit Great Aunt Ivy. Oona likes visiting Great Aunt Ivy because she has lots of interesting things and a large friendly cat called Noodle. The thing Oona likes best is Great Aunt Ivy's cuckoo clock. On the hour, a cuckoo pops out from the little wooden door at the top, calling, "oo oo, oo oo." Noodle and Oona like to wait underneath the clock, knowing that the cuckoo will come out soon. As the cuckoo goes in and out, Oona pretends to be the cuckoo, and says, "Cook-oo, Cook-oo."

Print the story on the next page. Hand each student a copy of the story. Read it aloud again and have students mark each 'oo' sound as they go. Compare results. They need to use ears not eyes.

**Slide 8:** Writing 'oo' and linking. Handwriting I have used Segoe Script because it is freely available on most computers. Research is now showing that linked script is more ergonomic and helps with retention of spelling. Many prospective employers are expecting job applications to be handwritten and many exams have to be handwritten. It is still a necessary skill.

**Slide 9:** Listening activity to distinguish short oo and long oo sounds.

food book cook foot moon noon roof room good school look hook stood took  
soon wood too zoo zoom wool

Short oo like book	Long oo like moon

**Slide 10:** How many words can students make?

**Slide 11 and 12:** These words are high frequency, often non phonetic and have to be learnt by rote for both spelling and reading. Spell with alphabet names. Do not sound.