

Instructions SOS PowerPoint Lesson 24

Slide 2: Counting sounds in a word. The answer is frequently not the same as the number of letters in the word.

Slide 3: Finding rhyming words.

Slide 4: Hearing 'ng' and 'nk' sound.

Slide 5: knowing vowels and consonants is vital for learning spelling rules. Multisensory learning (feeling the formation of a sound) is useful for many students. Rule 1: If the short vowel pronunciation doesn't work to make a word try the long vowel.

Slide 6 – 7: Read the story for 'ng' aloud. Ask each student to keep a tally of how many 'ng' and sounds they hear in the story. Compare results. They need to use ears not eyes.

It is Saturday afternoon, and Bing has come to play at Mark's house. They start by having a game of Ping-Pong. Then they play with a racing car. "Let's see what's on TV," says Mark, "There might be some motor racing." They put on the TV. "Look at that man!" says Bing. "He's a weight lifter," says Mark. They watch the man as he lifts some huge weights. The man grunts. "He must be strong," says Bing. "Let's be weightlifters," says Mark. They use a broom and a mop as they pretend to lift the heavy weights. "This will give us strong arms," says Bing.

Print the story on the next page. Hand each student a copy of the story. Read it aloud again and have students mark each 'ng' sound as they go. Compare results. They need to use ears not eyes.

Slide 8: Writing 'ng' and 'nk' linking. Handwriting I have used Segoe Script because it is freely available on most computers. Research is now showing that linked script is more ergonomic and helps with retention of spelling. Many prospective employers are expecting job applications to be handwritten and many exams have to be handwritten. It is still a necessary skill.

Slide 9: Listening activity to distinguish final 'ng' and 'nk' sounds.

Write nk in the space. Say the word.	Write ng in the space. Say the word.
s i _ _	s i _ _
r i _ _	s o _ _
b r i _ _	l o _ _
t h i _ _	w r o _ _
w i _ _	b r i _ _
l i _ _	r i _ _
p i _ _	k i _ _

Slide 10: How many words can students make?

Slide 11 and 12: These words are high frequency, often non phonetic and have to be learnt by rote for both spelling and reading. Spell with alphabet names. Do not sound.