

Instructions SOS PowerPoint Lesson 23

Slide 2: Counting sounds in a word. The answer is frequently not the same as the number of letters in the word.

Slide 3: Finding rhyming words.

Slide 4: Hearing 'w' and 'z' sound.

Slide 5: knowing vowels and consonants is vital for learning spelling rules. Multisensory learning (feeling the formation of a sound) is useful for many students. Rule 1: If the short vowel pronunciation doesn't work to make a word try the long vowel.

Slide 6 – 8: Read the story for 'z' and 'w' aloud. Ask each student to keep a tally of how many 'z' and 'w' sounds they hear in the story. Compare results. They need to use ears not eyes.

Pg 7.

Zara is sitting outside on the grass one sunny morning playing with her toy zebra. She hears a loud "zzz" sound. She looks around and sees a big bee, buzzing around the flowers. It is collecting pollen to be made in to honey, back at the hive. She watches the bee as it buzzes from flower to flower, landing on each one and collecting the pollen. It stops by a gazania and collects the pollen from the flower. Then it buzzes off to the next flower.

Pg 8.

Aesop told a fable about the wind and the sun. The west wind and the sun have an argument about who is the strongest. The west wind says to the sun, "You see that man down there? I bet I can blow so hard that his coat comes off." The wind blows and blows, but the man hangs on to his coat. The harder the wind blows, the more the man holds on to his coat. "My turn! Let me try," says the sun. The sun shines and shines. It gets warmer and warmer, and hotter and hotter. The man takes off his coat. "I win," smiles the sun, and the west wind storms off.

Slide 12: Listening activity to distinguish words which write 'w' sound with 'wh' (most are question words.) and those which use 'w'.

Write wh in the space. Say the word.	Write w in the space. Say the word.
__ip	_et
__en	_ig
__ere	_and
__ich	_ind
__o	_ell
__y	_ig
__at	_eb

Slide 13: How many words can students make?

Slide 14 and 15: Tricky words. These words are high frequency, often non phonetic and have to be learnt by rote for both spelling and reading. Spell with alphabet names. Do not sound.