

Instructions SOS PowerPoint Lesson 22

Slide 2: Counting sounds in a word. The answer is frequently not the same as the number of letters in the word.

Slide 3: Finding rhyming words.

Slide 4: Hearing 'or' sound.

Slide 5: knowing vowels and consonants is vital for learning spelling rules. Multisensory learning (feeling the formation of a sound) is useful for many students. Rule 1: If the short vowel pronunciation doesn't work to make a word try the long vowel.

Slide 6 - 7: Read the story for the 'or' sound aloud. Ask each student to keep a tally of how many 'or' sounds they hear in the story. Compare results. They need to use ears not eyes.

An old donkey and some sheep live next to a small corn field. Nora and Paul like to go and talk to the donkey. The donkey is always very pleased to see them. When he sees them coming, he brays, "ee or!" and waggles his ears up and down in greeting. One August morning, the children go for a walk to see the donkey; "ee or!" he calls out, happily. They give the donkey a carrot. "The carrot comes from my garden," says Nora. "I have carrots and sweetcorn growing there." As they are talking to the donkey, big raindrops begin to fall. Behind the children is an enormous rain cloud. "I think we had better walk home quickly," says Paul. "There is a storm coming. We will have to run home as fast as we can." The children run off, waving to the donkey.

Print the story on the next page. Hand each student a copy of the story. Read it aloud again and have students mark each 'or' sound as they go. Compare results. They need to use ears not eyes.

Slide 8: Writing 'or' and 'aw' linking. Handwriting I have used Segoe Script because it is freely available on most computers. Research is now showing that linked script is more ergonomic and helps with retention of spelling. Many prospective employers are expecting job applications to be handwritten and many exams have to be handwritten. It is still a necessary skill.

Slide 9: The 4 most common ways of writing the 'or' sound in English are: 'or' (most common), 'aw' next most common, 'al' and 'oor'.

Slide 10: The 4 most common ways of writing the 'or' sound in English.

* means it is a homophone (This is a good time to explain this term to students).

Slide 11: How many words can you make using these letters? c, p, s, t, n, u, aw, or, m, f

Slides 12 - 13: Tricky words. These words are high frequency, often non phonetic and have to be learnt by rote for both spelling and reading. Spell with alphabet names. Do not sound.