

Instructions SOS PowerPoint Lesson 21

Slide 2: Counting sounds in a word. The answer is frequently not the same as the number of letters in the word.

Slide 3: Finding rhyming words.

Slide 4: Hearing long 'ee' sound.

Slide 5: knowing vowels and consonants is vital for learning spelling rules. Multisensory learning (feeling the formation of a sound) is useful for many students. Rule 1: If the short vowel pronunciation doesn't work to make a word try the long vowel.

Slide 6 - 7: Read the story for the long 'ee' sound aloud. Ask each student to keep a tally of how many 'ee' sounds they hear in the story. Compare results. They need to use ears not eyes.

A Real Treat!

Tom was very happy. It was the weekend and he was off to the beach with Mum and Dad, his puppy and baby Pete.

"Help me pack the green bag," said Mum. "We need sun cream and lots to eat."

Tom got into his seat in the back of the car and the puppy got on his knee. Pete held his toy jeep. Off they went. Beep! Beep!

At the end of the street there was a big truck. It had lost a wheel. "Oh, no," said Tom. "We'll be here for a week!"

Dad went to speak to the driver to see if he could help. They put the wheel back on. Then Dad said, "I must hurry. We need to get to the beach."

At last they got to the sea. Tom and Pete had an ice-cream. Mum and Dad had a cup of tea. The puppy went to sleep under a tree.

Print the story on the next page. Hand each student a copy of the story. Read it aloud again and have students mark each 'ee' sound as they go. Compare results. They need to use ears not eyes.

Slide 8: Writing 'ee' and 'ea' linking. Handwriting I have used Segoe Script because it is freely available on most computers. Research is now showing that linked script is more ergonomic and helps with retention of spelling. Many prospective employers are expecting job applications to be handwritten and many exams have to be handwritten. It is still a necessary skill.

Slide 9: The 5 most common ways of writing long 'ee' sound in English are: 'ee' (most common), 'ea' next most common, 'e-e', (usually on the end of a word, 'e' and 'y'.

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Slide 11: How many long 'ee' words can students make?

Slides 12 - 13: Tricky words. These words are high frequency, often non phonetic and have to be learnt by rote for both spelling and reading. Spell with alphabet names. Do not sound.