

Instructions SOS PowerPoint Lesson 10

Slide 2: Counting sounds in a word. The answer is frequently not the same as the number of letters in the word.

Slide 3: Hearing the initial sound in a word. Finding they all begin with 'r'.

Slide 4: Knowing vowels and consonants is vital for learning spelling rules. Multisensory learning (feeling the formation of a sound) is useful for many students. Rule 1: If the short vowel pronunciation doesn't work to make a word try the long vowel.

Slide 5: 'r' usually comes at the beginning and middle of words or syllables. On the end it combines with other letters to make new sounds- digraphs like are 'or', 'ur', 'ur' which we will learn later. Students are now asked to write the words in linked script.

Slide 6: Writing 'R', 'r' and linking. Handwriting I have used Segoe Script because it is freely available on most computers. Research is now showing that linked script is more ergonomic and helps with retention of spelling. Many prospective employers are expecting job applications to be handwritten and many exams have to be handwritten. It is still a necessary skill.

Slides 7 - 9: Read the story for 'r' aloud. Ask each student to keep a tally of how many 'r' sounds they hear in the story. Compare results. They need to use ears not eyes.

Sample focus 1:

Robert's family has a new puppy. They have to choose a name for him. His parents like 'Rover', but Robert also likes 'Ben'. Robert can't decide. Robert goes up to his bedroom with the puppy to get his roller skates. While Robert looks for them, the puppy explores the room. Suddenly Robert hears, "rrrrrrrrr!" The puppy has found a blanket and is shaking it from side to side. Robert gets hold of the blanket and tries to pull it away, but the puppy hangs on tightly, going "rrrrrrr!" The blanket rips. "Oh dear," says Robert, holding up the ripped blanket. "This looks like a rag now. I know ... we'll call you Rags!"

Sample focus 2:

Robert's family has a new puppy. They have to choose a name for him. His parents like 'Rover', but Robert also likes 'Ben'. Robert can't decide. Robert goes up to his bedroom with the puppy to get his roller skates. While Robert looks for them, the puppy explores the room. Suddenly Robert hears, "rrrrrrrr!" The puppy has found a blanket and is shaking it from side to side. Robert gets hold of the blanket and tries to pull it away, but the puppy hangs on tightly, going "rrrrrrrr!" The blanket rips. "Oh dear," says Robert, holding up the ripped blanket. "This looks like a rag now. I know ... we'll call you Rags!"

Print the story on the next page. Hand each student a copy of the story. Read it aloud again and have students mark each 'r' sound as they go. Note you do not mark every 'r' letter. BEWARE! WARN STUDENTS some words may have a silent 'r' or 'r' combined with another letter to make a new sound.

Slide 9: Students are asked to build words (use bottle top letters) – it is more fun and easier to correct if it is not a word. A letter sound can be repeated as many times as they like in a word. Encourage multi syllable words. Don't worry if they do not double consonants we will learn this later.

Slides 10 - 11: Tricky words. These words are high frequency, often non phonetic and have to be learnt by rote for both spelling and reading. Spell with alphabet names. Do not sound. Learn here, there, where together and point out the similarities and differences. If they learn here all they have to do is put 1 letter in front to make there and where. Point out they are all place words which helps with the homophones for each later

Robert's family has a new puppy. They have to choose a name for him. His parents like 'Rover', but Robert also likes 'Ben'. Robert can't decide. Robert goes up to his bedroom with the puppy to get his roller skates. While Robert looks for them, the puppy explores the room. Suddenly Robert hears, "rrrrrrrrr!" The puppy has found a blanket and is shaking it from side to side. Robert gets hold of the blanket and tries to pull it away, but the puppy hangs on tightly, going "rrrrrrrrr!" The blanket rips. "Oh dear," says Robert, holding up the ripped blanket. "This looks like a rag now. I know ... we'll call you Rags!"