

## Spelling and Dictation Group Testing – Teacher Sheets

G17. Write Regular words

G18. Write Special words

*Teacher says the word, the sentence, and then the word again (in the same fashion as Waddington test)*

*eg "used",*

*"He used glue to mend the toy."*

*"used"*

G17. Write Regular words from dictation /5

<b>used</b>	He <u>used</u> glue to mend the toy.	used
<b>home</b>	We went <u>home</u> .	home
<b>jump</b>	I can <u>jump</u> up high.	jump
<b>saw</b>	I <u>saw</u> an elephant.	saw
<b>how</b>	<u>How</u> much does it cost?	how

G18. Write Special words from dictation /5

<b>after</b>	<u>After</u> lunch we go out and play.	after
<b>any</b>	Do you have <u>any</u> lunch?	any
<b>once</b>	<u>Once</u> there was a hidden cave.	once
<b>where</b>	<u>Where</u> are you going?	where
<b>when</b>	<u>When</u> will we get there?	when

G19. Dictation words /28,

G20. Capital letters at the beginning of each sentence /4 and

G21. Full stops /4

*Before dictating each sentence*

1. *Read the sentence to the students*
2. *Ask students as a group to repeat the sentence*
3. *Read the sentence again*
4. *Say, "Write this sentence. I shall read it to you in chunks."*

- A. **They always / go there / in summer.**
- B. **It was / my birthday / on Saturday.**
- C. **The fish live / in a little pond.**
- D. **Every night / we have to go home / before eight.**

G22. Adding verb endings /5 (*entire word to be spelt correctly*)

*Present as for spelling tests.*

<b>cooked</b>	Dad <u>cooked</u> dinner.	cooked
<b>started</b>	The race <u>started</u> in the city.	started
<b>kicking</b>	The boy is <u>kicking</u> a ball.	kicking
<b>running</b>	The children were <u>running</u> .	running
<b>hopped</b>	The rabbits <u>hopped</u> away.	hopped