

## Spelling and Dictation Group Testing – Teacher Sheets

G17. Write Regular words

G18. Write Special words

*Teacher says the word, the sentence, and then the word again (in the same fashion as Waddington test)*

*eg “brushes”,*

*“She put the brushes in the cupboard.”*

*“brushes”*

G17. Write Regular words from dictation /5

<b>brushes</b>	She put the <u>brushes</u> in the cupboard.	brushes
<b>flew</b>	The bird <u>flew</u> away.	flew
<b>blue</b>	The flag was <u>blue</u> and white.	blue
<b>toy</b>	The child hugged her <u>toy</u> .	toy
<b>may</b>	<u>May</u> I have a drink?	may

G18. Write Special words from dictation /5

<b>what</b>	<u>What</u> is your name?	what
<b>does</b>	How <u>does</u> it work?	does
<b>could</b>	I <u>could</u> not find my jumper.	could
<b>old</b>	How <u>old</u> are you?	old
<b>were</b>	There <u>were</u> three ducks.	were

G19. Dictation words /23,

G20. Capital letters /3 and

G21. Full stops /3

*Before dictating each sentence*

- 1. Read the sentence to the students*
- 2. Ask students as a group to repeat the sentence*
- 3. Read the sentence again*
- 4. Say, “Write this sentence. I shall read it to you in chunks.”*

- A. My dog / goes for a walk / each night.**
- B. The boys / threw their snowballs / outside.**
- C. Corn seeds / should be / put in the soil / now.**

## G22. Adding verb endings /5

*Present as for spelling tests.*

<b>sitting</b>	They were <u>sitting</u> down.	sitting
<b>hated</b>	She <u>hated</u> sprouts.	hated
<b>hugging</b>	Pam is <u>hugging</u> her mum.	hugging
<b>raining</b>	It was <u>raining</u> .	raining
<b>melted</b>	The sun <u>melted</u> the snow.	melted