

Spelling and Dictation Group Testing – Teacher Sheets

G17. Write Regular words

G18. Write Special words

Teacher says the word, the sentence, and then the word again (in the same fashion as Waddington test)

eg “grape”,

“A grape can be green or black.”

“grape”

G17. Write Regular words from dictation /5

| | | |
|--------------|--|-------|
| grape | A <u>grape</u> can be green or black. | grape |
| happy | I am <u>happy</u> . | happy |
| bone | The dog had a <u>bone</u> . | bone |
| leaf | The <u>leaf</u> fluttered to the ground. | leaf |
| tune | She played a <u>tune</u> on the piano. | tune |

G18. Write Special words from dictation /5

| | | |
|--------------|-----------------------------------|-------|
| where | <u>Where</u> are you going? | where |
| one | <u>One</u> of my fingers is sore. | one |
| down | I am going <u>down</u> the steps. | down |
| who | <u>Who</u> are you? | who |
| want | What do you <u>want</u> ? | want |

G19. Dictation words /19,

G20. Capital letters /2 and

G21. Full stops /2

Before dictating each sentence

1. *Read the sentence to the students*
2. *Ask students as a group to repeat the sentence*
3. *Read the sentence again*
4. *Say, "Write this sentence. I shall read it to you in chunks."*

A. The whale saw the little duck sitting in the rain.

B. Today, I have to go home on my bike.

G22. Dictation for Grammar: Doubling rule; past tense /2

*Students write the whole sentence. Just mark **hummed** and **patted**.*

A. They **hummed** a song.

B. You **patted** the dog.

Teacher's note for marking G14 Vowels:

If student circled hit, ping, tab, sum, yell, rob, and did NOT circle coat or paid then score YES. If they made one or more errors, score NO.