

Show student prompt sheets, record results here

DATE:

STUDENT:

One-to-one Testing

1. Recite alphabet yes no

11. Read fluently words/min

3. Give name of lower case letters and
4. Give name of upper case letters

	name		name
g		G	
l		L	
v		V	
e		E	
h		H	
p		P	
z		Z	
a		A	
y		Y	
w		W	
s		S	
r		R	
o		O	
x		X	
d		D	
n		N	
j		J	
m		M	
f		F	
u		U	
q		Q	
c		C	
b		B	
i		I	
k		K	
t		T	
/26		/26	

2. Read 42 main sounds

	sound		sound
n		ai	
v		qu	
y		r	
ue		l	
p		f	
ch		c	
z		oa	
ou		i	
w		x	
th		b	
th		oi	
oo		j	
oo		ie	
e		h	
t		sh	
k		u	
g		er	
o		d	
m		or	
ee		s	
ng		a	
ar		ck	
2a Single letter sounds		/25	
2b Two-letter sounds		/19	

5. Form lower case letters, and
6. Form upper case letters, correctly

	form		form
a		A	
b		B	
c		C	
d		D	
e		E	
f		F	
g		G	
h		H	
i		I	
j		J	
k		K	
l		L	
m		M	
n		N	
o		O	
p		P	
q		Q	
r		R	
s		S	
t		T	
u		U	
v		V	
w		W	
x		X	
y		Y	
z		Z	
/26		/26	

8. Read regular words &
9. Read special words

Regular	Read	Special	Read
Sunday		was	
take		there	
train		have	
which		saw	
peach		love	
tree		their	
leaf		made	
green		should	
find		where	
tie		little	
light			
white			
/12		/10	

7. Hold pencil correctly

held in a stable position between thumb, index and middle fingers,	/1
held 1-2 cm from the tip, index finger and thumb form an open space	/1
/3	

10. Listen and identify short and long vowels

deep	soak	track	
top	these		
fist	lunch		
bike	spade		/10

Tested by:

Group Testing

G12. Write regular words &
G13. Write special words

12. Write regular words	/10
13. Write special words	/10

G14. Write phonetically in sentences

a. Total number of words	
b. Used correct/phonetically correct spelling	/10
c. Used at least one capital letter	/1
d. Used at least one full stop	/1

Comments: