Reception End of Term 1

6. Read special words.

Note the <u>reading</u> of special words can be done one-to-one in the class during the literacy block, or as a pull out assessment.

Continue left to right across the page to facilitate completing the score sheet.

| the | me | was |
|-----|-----|-----|
| do | I | he |
| to | she | we |
| all | | |