

SPELD SA e-newsletter

10th Edition November 2016

Term 4 Newsletter

The aim of this publication is to keep our members up-to-date with what is happening at SPELD SA. It includes a mix of information, commentary and publicity for our three member groups: parents, schools and tutors.

SPELD SA would like to wish you all the best for the final school term and hope you enjoy a great holiday season. Just a reminder, that SPELD SA will be closed from Thursday 22nd December, 2016 until January 16th January, 2017.

What's New.....?

New free resources, new Moon Dog books, new Workshops for 2017, new phonemic awareness resources and more...and Christmas is coming fast!

Intensive Literacy Program

Free and accessible NOW!

SPELD SA is delighted to announce that the SPELD SA Free Intensive Literacy Program has gone live on our website. Modules 1 – 10 are available now.



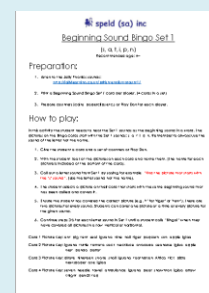
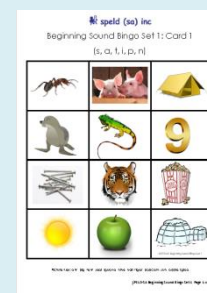
Funded by the Department for Correctional Services Community Grant, the free Intensive Literacy Program includes the phonics, grammar and punctuation skills included in a standard F-3 syllabus, with texts selected for older students, aged 8 to adult. It can be used on a one-to-one basis or with a group for wave 2 and 3 intervention.

A placement test has been designed to help instructors determine a student's starting module. You will need to print a record sheet for each student undertaking the program. Modules 11 – 15 are in a final edit and will be available late November.

Phonemic awareness

Free Resources online

Our new Phonemic Awareness Tasks being developed by Emma Humphrey, a master student in Speech Pathology, in conjunction with SPELD SA are now available from <http://www.speld-sa.org.au/services/phonemic-awareness-tasks.html>



What is phonemic awareness?

Phonemic awareness (also known as *sound discrimination*) refers to the ability to 'hear' and distinguish between the sounds (phonemes) in words.

Why is it important?

It is a particularly important foundation skill for learning to read, write and spell. You need to be able to hear a sound in order to recall it and then write or read it.

The first step is to ensure the student can hear sounds in isolation before they attempt to detect sounds within words.

Once the student can hear the individual sounds in isolation they can be taught that words are made up of different sounds and begin to listen for the initial, final or medial sound in a word. For example the

word 'dog' is made up of three sounds **d-o-g**. The word 'boat' is also made up of three sounds **b-oa-t**. This skill paves the way for understanding how to segment, blend and manipulate sounds to create or read new words. For example, if you change the first sound in 'boat' to 'g' the word becomes 'goat'.

AUSPELD Resource: free online for teachers and student teachers

On Thursday 22nd of September 2016, the Federal Education Minister Simon Birmingham announced that the **AUSPELD Understanding Learning Difficulty Guide** is now available for free, for all teachers, on the Scootle website:

"..we are pleased as a Federal Government to be making it available to teachers right around Australia so that they can have the confidence to step into the classroom and where there are learning difficulties for children, give them the extra support they need to get on and succeed." from senatorbirmingham.com.au

SPELD SA would like to acknowledge the DSF (Dyslexia SPELD Foundation) for all their work in creating this guide. The guide is also available for university teaching students using their university email.

The Guide and its supporting information sheets are designed to provide a greater awareness of the significant impact learning difficulties can have on students and to outline the effective remediation and accommodation strategies for use in the classroom. The resource focuses on specific learning difficulties that fall into three categories: dyslexia (reading); dysgraphia (written expression) and dyscalculia (mathematics) and provides practical advice for non-specialist teachers to assist in identifying and supporting students. The 32 information sheets provide additional activities and advice that could be shared with parents.

Educational value

This resource provides valuable information for teachers implementing the Australian Curriculum for English and Mathematics. It supports teachers with practical advice to help then ensure that all students are able to access and participate in learning.

The resource is particularly relevant for teachers in relation to the literacy and numeracy elements of the general capabilities in the Australian Curriculum, which refer to supporting students to effectively engage and communicate in and out of school.

To find the guide, search for 'Understanding Learning Difficulties' when you log in to the site

<http://www.scootle.edu.au/ec/p/home>

For those who prefer a hard copy of a book, they are available for purchase in our shop \$50 for member schools and \$55 for non-members.

<http://www.speld-sa.org.au/shop/learning-aids/product/356-understanding-learning-difficulties-a-practical-guide.html>

Reading Instruction

If you are currently looking at your school's policy for reading and literacy instruction the article 'Summary of the Research Basis for Beginning Reading' By Laura Stewart from the International Foundation for Effective Reading Instruction (IFERI) has a fantastic chart that looks at 'Assumptions and practices not supported by research' vs 'Conclusions and practices supported by research'. <http://www.iferi.org/wp-content/uploads/2016/09/Stewart-Research-Summary-Table.pdf>

Helping Parents

Counting down to Christmas...

We are getting towards the end of the year and the holidays are so close you can almost smell them. All kids need a break after the long school year and those with learning difficulties do too. The trick is allowing them to have a break, but still keeping up the momentum that has happened during the year. It's a fine balance. Let's look creatively at how you can help your child maintain some pace with their learning but still have fun.

Holiday ideas

Keep it short and interesting –

- **Daily Six Minute Sessions.** Use the link for our website for some regular practise ideas. Each day we suggest 3 activities – 2 minutes per activity. <http://www.speld-sa.org.au/links/six-minute-sessions.html>

- **Read recipes** to do cooking together,
- **Write present wish lists,**
- **Write out Christmas or End-of-Year cards,**
- **Plan activities** for the holidays – make a ‘hit list’,
- **Talk** with your child while doing an activity to increase vocabulary,
- **Print out a blank board game template** and use a word bank to make your own reading game.
Word bank link: <http://www.speld-sa.org.au/images/jollyphonics/jolly%20phonics%20word%20bank.pdf>. Blank board game templates link: <http://www.donnayoung.org/homeschooling/games/game-boards.htm>
- **Borrow phonic readers from the SPELD SA library.** Members can borrow readers from the library to keep up reading practice over the holiday break.

Free Resources

- Have a look at the videos produced by Sue Lloyd “Teaching children to read and write” <http://tcrw.co.uk/>
- Practice reading and writing with the SPELD SA Phonic Books. These can also be downloaded on to an iPad or tablet if you are going away. <http://www.speld-sa.org.au/services/phonics-books.html>

Christmas fillers

There are many games that support literacy available in our shop. Come in and have a look or jump on the website. <http://www.speld-sa.org.au/shop.html>.

- Talisman card games - \$22
- Trugs at Home games - \$80
- Milo’s Read and grab Word Game - \$30
- School Start buddy case - \$49



Free parents workshops

Please ring to book a place to all the free sessions - 8431 1655

In Term 4 we are offering:-

- **Wednesday 9th November - Teaching a child (4- 6 years old) to read and write.** 7.00- 8.30pm at SPELD SA.
- **Tuesday 21st November - Information evening for parents: Dyslexia- what it is and how to help,** 7.00 - 9.00 pm, SPELD SA

These workshops are offered every term. Check dates and times for Term 1 2017 if these do not suit you. <http://www.speld-sa.org.au/workshops/term-1-2017.html>

Consultations at SPELD SA

SPELD SA offers consultations for parents of students with learning difficulties, to advise how to help their child. This includes:

- Looking at resources available and how to use them when helping your child with literacy
 - Practical tips and strategies
 - Advice on some free assistive technologies and everyday programs, how and when to use them.
- Cost: \$80 Non-members; \$65 Members.
Ring 8431 1655 to book.

Save the date

SPELD SA Conference

17-18th February, 2017

Talk for Writing (T4W) Workshop

Talk for Writing, an evidence-based approach for teaching written expression.

Presenter: Emily Jackson, BSc (Speech Pathology) (Hons) CPSP

Day 1: Friday 17th February, 2017, 9am-3.30pm

Day 2: Saturday 18th February, 2017, 9am-3.30pm.

Venue: Immanuel College, 32 Morphett Rd, Novar Gardens.

Cost: \$200 tutor/ft student, \$300 member, \$350 non-member, includes morning tea and lunch

This two-day workshop offers teachers an overview of the Talk for Writing approach and provides opportunities for hands-on participation in the steps of this exceptionally effective instructional approach. The workshop addresses the use of Talk for Writing for fiction and non-fiction writing and covers planning,

feedback, assessment, and the development of grammar skills.
Suitable for teachers of pre-school (Kindergarten) and primary school through to year 7.

<http://www.speld-sa.org.au/images/conference/T4W2017.pdf>

The Language, Literacy and Learning Conference 2017

30 March - 1 April 2017

Perth Convention & Exhibition Centre

This conference will provide a wealth of information on the factors influencing the successful acquisition of skills in both language and literacy. It will be particularly relevant to classroom teachers, school principals and administrators, school psychologists, speech pathologists, allied health professionals, tutors parents and other key stakeholders concerned with the effective education and support of all school-aged children – including those with learning difficulties.

The conference will be an opportunity to hear from internationally renowned speakers and Australian experts discussing current evidence-based literacy instruction and will showcase best practice in education. It will include a variety of interactive workshops, keynote presentations and information sessions designed to meet the needs of all delegates. Presentations will focus on reading and spelling acquisition, learning disorders, language development, improving skills in written expression, the value of assistive technology, developing self-esteem and resiliency, and a number of additional topics. For more information go to:

conference.dsf.net.au

SPELD SA Members who wish to attend the Perth Conference can contact us for a unique code that will allow them a discounted price.

Workshops Term 4

To book into the following workshops download our registration form <http://www.speld-sa.org.au/images/workshops/regform.doc>. Please check the website for more information [click here](#). Unless otherwise stated, all sessions will be held at SPELD SA, 298 Portrush Road, Kensington.

November

Making independent writers of students with working memory problems: Ref 011116

Tues 1st November, 7.00pm – 8.30pm, SPELD SA

Presenter: Sandy Russo, Director, SPELD SA

Looks at how, from an early age, such children can become independent writers, using tools such as Audacity to plan and record ideas, simple mind mapping techniques, multisensory strategies to help them hear sounds in words and word prediction programs, such as Word Q3, to expand their written vocabulary. For teachers, Spec Ed teachers, SSOs and parents. **Tutor/ft student \$25; Member \$70; Non-member \$90**

What SPELD SA does and practical things you can do to help people with specific learning difficulties: Ref 021116.

Wed 2nd November, 7.00 - 9.00 pm, SPELD SA

Presenter: Sandy Russo, Director, SPELD SA. Come and find out about what SPELD SA does, how to navigate around our website, learn about the free resources we create and get some practical tips and strategies you can use with any students that have specific learning difficulties. For new tutors, teachers, parents, SSOs and other interested people. **No Charge – Please phone to book a place.**

Session 3: Jolly Grammar -Spelling Focus (2½ hours) Ref 051116am

Sat 5th November, 9.30am – noon (Registration 9am)

Location: The 'Village Well', 54 Strathalbyn Rd, Aldgate.

Presenters: Jan Polkinghorne and Frances Scobie, both JP teachers and Accredited Jolly Phonics Trainers. Prerequisite: Jolly Phonics – Session 1 & 2 or an in depth knowledge of synthetic phonics.

Covers grammar content in the Jolly Grammar Handbooks 1-5. As the teaching of spelling moves towards systematic teaching of conventions and generalisations enabling students to apply knowledge to an ever increasing number of words, it should be an exercise in logic and problem solving where students take risks and have a go. This is a practical workshop focussing on: What to teach, how to teach it, programming, assessment, grouping, how to add variety and interaction and keep students engaged and on task. For teachers, SSO's, paraprofessionals, tutors, student teachers, parents years 1-7. **Tutor/ft student \$35; Member \$75; Non-member \$95**

Session 4: Jolly Grammar - Grammar Focus (2½ hours) Ref 051116pm

Sat 5th November, 1 – 3.30pm (Registration 12.30pm)

Location: The 'Village Well', 54 Strathalbyn Rd, Aldgate.

Presenters: Jan Polkinghorne and Frances Scobie, both JP teachers and Accredited Jolly Phonics Trainers. Prerequisite: Jolly Phonics – Session 1 & 2, Jolly Grammar - Spelling Focus. Covers grammar content in the Jolly Grammar Handbooks 1-5. Good grammar teaching should be systematic and sequential. This workshop explores ways to put excitement and activity into the more complex aspects of Jolly Grammar. Take away practical activities you can apply in your classroom tomorrow. For teachers, SSO's, paraprofessionals, tutors, student teachers, parents years 1-7. **Tutor/ft student \$35; Member \$75; Non-member \$95**

Dyslexia: How to recognise and accommodate R-7 students in the classroom: Ref 081116

Tues 8th November, 7.00pm – 9.00pm, SPELD SA.

Presenter: Sandy Russo, Director, SPELD SA

This workshop looks at the common features of dyslexia, reviews specialist methods for teaching dyslexic students and details effective strategies for accommodating them in the junior primary and primary school classroom. For R-7 teachers. **Tutor/ft student \$25; Member \$70; Non-member \$90**

Teaching a child (4- 6 years old) to read and write:

Parent Session: Ref 091116

Wed 9th November, 7.00pm – 8.30pm, SPELD SA

Presenter: Frances Scobie, JP teacher and Accredited

Jolly Phonics Trainer. This session will show parents how they can help their children develop the foundation skills for reading and writing and demonstrate a range of activities that can be incorporated into a 5 minute-a- day holiday program/daily routine. For parents of 4, 5 and 6 year olds. **No charge – Please phone to book a place.**

Developing Essential Blending Skills: Ref 101116

Thurs 10th November, 7-00pm – 9.00pm, SPELD SA.

Presenter: Jan Polkinghorne, JP teacher; and Accredited Jolly Phonics Trainer.

Blending is one of the essential components that determines how effective Jolly Phonics can be, yet it is frequently the part teachers struggle to implement effectively in the classroom. This session offers a step-by-step run-through of how to teach blending, working through the various stages, followed by demonstration and participation in a series of practical blending activities. Suitable for teachers, parents, and SSOs, pre-school to year 7. **Tutor/ft student \$25; Member \$70; Non-member \$90**

Supporting Jolly Grammar One with the School Start Spelling Case: Ref 191116

Sat 19th November, 9.30am – 12.30pm, SPELD SA.

Presenter: Sharona Edwards, Creator of the School Start Buddy Case.

The School Start Spelling Case is a 'hands-on' resource that is aimed at improving children's word knowledge and their ability to use a variety of spelling strategies. The case contains resources specifically designed to promote word play and discovery in a fun and interactive way. The lesson plans that accompany the School Start Spelling Case provide 'step by step' guidance in easy to understand language. During this workshop you will learn how to use the School Start Spelling Case to build upon the skills taught in the Jolly Grammar 1 program. Suitable for teachers, SSOs, tutors, and students. **Tutor/ft student \$35; Member \$75; Non-member \$95**

Information evening for parents: Dyslexia- What it is and how to help: Ref 211116

Mon 21st November, 7.00 - 9.00 pm, SPELD SA

Presenter: Sandy Russo, Director, SPELD SA. This session looks at the problems encountered by students with dyslexia and the ways in which they can be assisted. For parents of school-aged children. **No charge – Please phone to book a place.**

Mandatory Notification Training (refresher): Ref 231116

Wed 23rd November, 9.00 am – 12.30pm, SPELD SA.

SPELD SA is running a half day refresher course. At the completion of the course, participants will receive a Mandatory Notification Training certificate which is sufficient to allow renewal of their teacher registration. For those looking to update their Mandatory Notification qualification. For those that need to find other times please visit the Trainset website <http://www.trainsettraining.com.au/>

Software Sampler Session: Ref 251116

Fri 25th November, 1.30 - 3.30pm, SPELD SA

Presenter: Sandy Russo, Director, SPELD SA. Come and look at some of the best assistive and remedial software for students (all ages) who have difficulties in literacy and numeracy, such as: *Dragon Naturally Speaking, TextHELP, Textease, Wordshark, Numbershark, Fitzroy Readers*, selected free programs. For teachers, SSOs, tutors, student teachers, parents. **Tutor/ft student \$25; Member \$70; Non-member \$90**

New to the shop

2017 stock orders may be placed now. At the beginning of 2016, we noticed many schools were placing last minute bulk orders. To ensure you have your resources for the beginning of the year, place them now. Remember 5% discount for members.

Literacy Resources

Beat Dyslexia 6 – Book and CD

By Elizabeth Franks, Myra Nicholson and Celia Stone. Published by LDA, 2013

The wide variety of phonic activities in Beat Dyslexia are based on multi-sensory techniques that assist the teacher in maintaining pupils' interest and enthusiasm - making them ideal for those with short concentration spans. Although primarily designed for dyslexic pupils of all ages, in one-to-one or small group sessions, the careful use of visual and aural approaches, in a clearly structured progression, make them suitable for any pupil struggling to acquire literacy skills.

Beat Dyslexia 6 covers: o, -ice, -ace, ea, -sion, ou, -age, -ough, ear, suffix -or, -que, -cian, final syllables -el, -al, -le, -us, suffix -ar, -ey.

Included with the Book are an audio CD and a pack of full colour reading/spelling cards. All material is photocopiable including a blank Certificate of Merit to praise pupils.

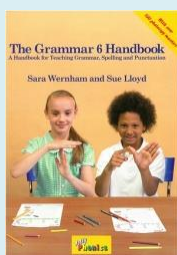
Jolly Grammar Handbook 6.

By Sara Wernham and Sue Lloyd.

Published by Jolly Phonics.

The final handbook in the Jolly Phonics series, The Grammar 6 Handbook is designed to follow The Phonics Handbook and the Handbooks for Grammar 1 to 5.

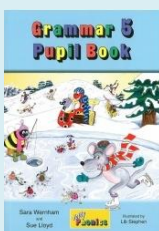
This means that schools can use this resource throughout F-7. It provides extensive photocopiable material and a wealth of practical advice for teaching children in their seventh school year. - **\$77**



Jolly Phonics Grammar 5 – Pupil Book.

By Sara Wernham and Sue Lloyd. Published by Jolly Phonics, 2016.

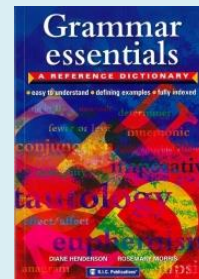
Designed to follow on from the



Grammar 4 Pupil book. Children are able to work through the Pupil Book and complete a variety of activities to consolidate their lessons and develop key spelling and grammar skills. Each page in the Pupil Book is linked to the lesson provided in the Grammar 5 Teacher's Book. - **\$15**

Grammar Essentials. By Diane Henderson and Rosemary Morris. Published by RIC, 2012.

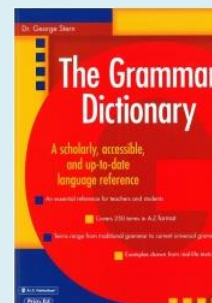
This reference book presents concise information about the essential elements of English grammar. Parts of speech, figures of speech, punctuation, common grammatical difficulties and confused words are explained in an easy-to-understand way, complete with defining examples.



Suitable for both primary and secondary students, this resource is also an excellent teacher reference. - **\$9**

The Grammar Dictionary. By Dr George Stern. Published by RIC, 2000.

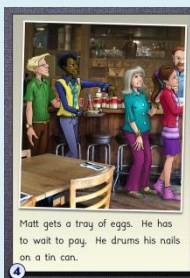
This reference book gives detailed and accessible information on common and obscure grammar terms, laid out with a wide range of examples to illustrate and contextualise each point of grammar. In all, it deals with 250 terms drawn from traditional grammar, structuralist grammar, systemic functional grammar, and from the most recent work in universal grammar. - **\$22**



Moon Dog Series 3 Readers – Vowel spelling Series.

Published by Phonic Books, 2016.

Moon Dogs Series 3 is a contemporary series of 14 books for older readers, continuing the adventures of the characters in the Moon Dogs band. Each story introduces two spellings of a vowel sound. The progression echoes that of the Dandelion Readers and can therefore also be used alongside level 2 books. Each book contains a six page, fully illustrated story plus reading practice, vocabulary, comprehension questions and a game. Each reader focuses on 2 spellings of a vowel sound. - **\$88 for set of 14 books**



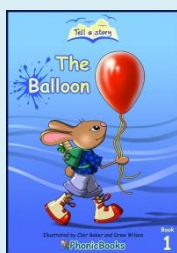
Moon Dogs Workbook – Series 3. Published by Phonic Books, 2016.

These fully photocopiable resources offer word building, reading, spelling, comprehension, grammar and vocabulary exercises based on the stories in the series. Contains games and multi-sensory activities to stimulate and engage older, struggling readers. (200 pages) - \$75



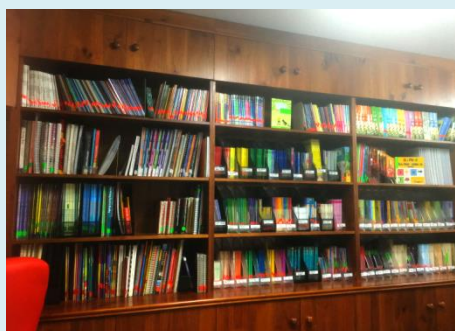
Tell a Story Series. Published by Phonic Books, 2015.

The Tell a Story series are wordless books that help children become confident communicators by developing their storytelling skills. They allow children to express themselves through telling a story in their own words, whilst learning new vocabulary. These books complement the Dandelion Launchers phonic reading series. - \$45 for a set of six wordless illustrated storybooks.



New to the Library

We have just re-organised the books in the library so as to make them more user friendly for parents,



tutors and teachers.

Samples of many different types of phonic books are available to view or for members to borrow. In our range we have all of the Dandelion series and the Dandelion catching up series, InitialLit readers, Fitzroy Readers, Oxford Code, Get Reading Right, Little Learners Love Literacy, Read Right Inc Anthologies, Pearson Bug Club, Oxford Reading Tree, Rip Rap Novels, Jolly Phonic readers and novels,

Collins Big Cat Phonics, Honey Ant readers, SPELD SA Phonic Books and more.

Books that are samples of levelled readers are clearly marked 'not phonic'. We also have a small range of high interest readers.

SPELD SA library is open Monday to Thursday each week 8.30 am - 5.00pm. Teachers from member schools may also borrow books.

Literacy Resources

Readers and Workbooks

Tell a Story Series. Published by Phonic Books, 2015.

Moon Dog Series 3 Readers – Vowel spelling Series. Published by Phonic Books, 2016.

Moon Dogs Workbook – Series 3. Published by Phonic Books, 2016.

Usbourne First Reading Novels: Level 3 and Level 4

Teaching resources

Reading Comprehension Plus: Book 4

Grammar Essentials. By Diane Henderson and Rosemary Morris. Published by RIC, 2012.

A Grammar companion for Primary teachers Grammar in teaching

New wave Literacy : Book A

New Wave Spelling : A phonics-based approach Reading & Spelling made simple

Targeting Text : Middle Primary : Information, Report, Explanation & Discussion

Targeting Text : Middle Primary : Recount, Procedure and Exposition

Numeracy Resources

New Wave mental maths

Using your skills - Calculator maths

Learning Difficulties Resources

Overcoming Dyslexia for Dummies

Identifying Children with Special Needs

Tutors needed

Are you a registered teacher?

Do you have an hour or two that you could spare each week?

SPELD SA needs registered teachers who wish to become tutors. *Selection criteria apply. Training is given after successful application.

If you are interested in finding out more go to <http://www.speld-sa.org.au/services/become-a-tutor.html>

Help us get the word out

SPELD SA has much to offer parents of students who are struggling with literacy, numeracy or have an undiagnosed learning difficulty. They just need to know how to get in contact with us. If you have students and/or parents that could benefit from our services, please refer them to us. It's as simple as giving them our website details, or putting this information in your newsletter.

SPELD SA: Help with learning difficulties and dyslexia

Website: www.speld-sa.org.au

Phone: 08 8431 1655

Find out more about the history of SPELD SA

<http://www.speld-sa.org.au/about-us/history.html>



Is your child struggling with literacy or numeracy? Are they just not 'getting it' and you don't understand why? Your child may have a learning difficulty.

SPELD SA can help.



SPELD SA is the Specific Learning Difficulties Association of SA. Look at our website for information about Dyslexia and other learning difficulties, free resources and workshops at www.speld-sa.org.au

Or join our Facebook page
<https://www.facebook.com/SPELD.SouthAustralia>

Or ring 8431 1655 to talk to us about what we do and how we can help.

SPELD SA Members Special

Schools and individuals that are current members receive 5% discount when they purchase the following products.

Dandelion Phonic Books - Jolly Phonics Products - SPELD SA Phonic books - Fitzroy Readers

To see available books, and to download an order form, go to the SPELD SA Website under

[Shop/Dandelion Readers](#)

[Shop/Fitzroy Readers and Word Skill Books](#)

[Shop/Jolly Phonic products](#)

[Shop/SPELD SA phonic books](#)

The downloadable order form is at the top of the page

To become a SPELD SA member go to
<http://www.speld-sa.org.au/about-us/membership.html>

School memberships due now