



# SPELD SA (INC) e-newsletter

12<sup>th</sup> Edition May 2017

## Term 2 Newsletter

The aim of this publication is to keep our members up-to-date with what is happening at SPELD SA. It includes a mix of information, commentary and publicity for our three member groups: parents, schools and tutors. Please feel free to share the newsletter with all staff or anyone that you feel would find the information useful.

The e-newsletter has had a bit of a face lift, incorporating the South Australia logo.

## SPELD turns 50 in 2019

SPELD SA is a not-for-profit, charitable organisation, set up by some amazing people in South Australia, who saw a need for supporting people with learning difficulties. We are going to turn 50 years old in 2019 and have started collating bits and pieces from our history to go into a project to help us celebrate this milestone. If you have got stories or photos you would like to share, please email them to [info@speld-sa.org.au](mailto:info@speld-sa.org.au) or post to PO Box 83, Glenside 5065. We would especially love to hear of some of your personal journeys.

## Find out about SPELD SA's history

<http://www.speld-sa.org.au/about-us/history.html>



## What's New.....?

Inside this newsletter we highlight the Phonics Check, ideas to use tomorrow, new books in the shop and library

## Jacob's Door Game

SPELD SA would like to thank Belinda for publishing the book *Jacob's Door Game* by Jacob and Auntie Belinda and donating \$1 from each sale to SPELD SA.



The star of the book, Jacob, has learning difficulties and has been tutored by a SPELD SA tutor for just over a year. Jacob and his Auntie Belinda played 'Jacob's Door Game', on which the book is based, as

an imagination game. Jacob was involved in some of the editing of the book, which has been a marvellous way of involving him in literacy by his wonderfully dedicated and caring family. SPELD SA is very grateful for the book sale donations, which are given as acknowledgment of the role that SPELD SA plays in Jacobs learning through his tutoring. Money from the donations allows us to add more resources to our library. The book is now being sold at Dillons Norwood Bookshop and it is a stimulating story all children will love.

The book store can be contacted by phoning (08) 8331 0946 and is at 160/166 The Parade, Norwood SA 5067.



## Here's an idea!

### Sound button dictation

Teachers differentiate for students with different learning needs, but sometimes the organisation of this can be quite tricky when there are a variety of levels of independence in the class or you need to have students in small groups for concentrated learning time. One of the SPELD SA recommended Apps for iPads, at

<https://www.facebook.com/SPELD.SA.App.Advice> is the **Custom Soundboard**. It's easy to use and **free to download**.

<https://itunes.apple.com/au/app/custom-soundboard-voice-memo/id617755214?mt=8>

Here are some ideas to use this app for dictation.



#### Individual or group spelling words.

Record a spelling word per button. Students could use headphones and complete the dictation exercise at their own pace. This would be great for those using the Jolly Phonics program. Use the words suggested in the Teacher's Resource book, record them using the buttons on the app and ask the students to go to the Dictation Station! All aboard!!

#### Dictation sentences.

If your students are reluctant writers, or simply need confidence in writing sentences then you could use the sound buttons to dictate easily decodable sentences for them to write. It could also be a good way of delivering individualised tests at a similar time. Dictation moves the student away from copying something you have written for them. It begins the road to independent writing, even if it is not a sentence the student has thought of for themselves. The Jolly Phonics Teacher's resource has sentences for dictation. Sue Lloyd, author of the Jolly Phonics programme, also has some dictation sentences and questions that are downloadable free from the SPELD SA website-

<http://www.speld-sa.org.au/links/free-tips-and-resources-for-phonics-teaching.html#literatureNS>

#### For older students

The **Custom Soundboard** can help students to remember their ideas. A student can record up to 48 different sound files at any one time. The files can be named and shared. This is a great tool when helping students plan an assignment or story.

Just beware, there is no lock on this app and if students press a button for a length of time, the button will go into 'record mode' and what was recorded will then be lost. The sound buttons cannot be reordered within the App, however the sound file can be shared via email and then reordered in a different location like PowerPoint or Word.

Speld SA also sells Big Point Sound Buttons that can assist students in a similar way, recording ideas or instructions - \$25

## Here's another idea!

### ...for mnemonics

Here's a great idea you could use tomorrow with your students to help them with a deeper understanding of vocabulary from **Visible Learning for Literacy**:

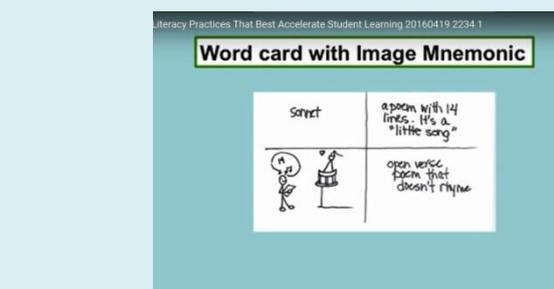
**Implementing the Practices that**

**work best to accelerate student learning.** By Douglas Fisher, Nancy Frey & John Hattie. *Published by Corwin Literacy, 2016*, p. 53. Students develop their own word cards to learn new vocabulary. In this example, 6<sup>th</sup> grade students divide a card into quadrants and write the target word in the top left quadrant. After the teacher discusses the meaning with the students, they write the meaning in their own words in the top right quadrant. An opposite meaning or non-example is then written in the bottom right quadrant and a descriptive image drawn in the bottom left quadrant. An alternative could be writing a definition in the top right and then a sentence using the word in the bottom right quadrant.

Below is screen shot of a student example of this technique from the supporting webinar at

<https://www.youtube.com/watch?v=nRDpty92u0w>

Word cards are then used for memorization and revision.



# Phonics Check

## What are the positives of the Phonics Check due for 2018 and what resources you can use now to inform your teaching?

The Phonics Check that will be conducted in Australia in the near future is a step in the right direction and something that a number of concerned South Australian groups including SPELD SA, Dyslexia SA (formerly dagbags) and a group of dedicated professionals and parents worked towards, in a six point plan to lift literacy standards and help students with dyslexia, throughout South Australia and Australia as far back as 2011/12.

With South Australia set to start administering the quick 5 minute test from 2018, it is important to take a look at the results that were first achieved in the UK when the test was first administered (in 2012 the first test results showed a 58% pass rate, in 2016 this has risen to 82%). [<https://www.theguardian.com/uk-news/2016/sep/29/phonics-test-results-rise-poorer-pupils-behind>]. We need to consider what we should already be doing for our results to be the best that they can be.

### The aim of the Phonics Check is to find out which students are struggling and need extra help.

The tests are not aimed to be a comparison between schools, as there are many factors that lead to struggling readers. The aim is to find out which students are struggling and need extra help. To do this we need to be regularly checking our students' progress and give our students enough exposure to phonics and extra practise with the skills they haven't yet acquired to a mastery level. We also need to notice which of our students need tier 2 or 3 intervention and ensure they receive the extra help when they are not making the progress we expect. This article by Jennifer Buckingham answers Frequently Asked Questions relating to the proposed Phonics Check.

<https://www.cis.org.au/commentary/articles/phonics-check-faqs/>

## Free testing materials

There are testing materials that are free for you to use in your classroom, including the **SPELD SA free phonics testing materials**, with term by term testing. Use this link to access the tests: <http://www.speld-sa.org.au/links/free-tips-and-resources-for-phonics-teaching.html>

Included in this resource are individual and class record sheets for students in reception through to the end of year 2. These materials are an important element in helping you acquire regular information about which students need extra help, so that they can receive interventions as early as possible. The results will also inform your planning about when to introduce new learning or where more practise is needed.

The **free Motif testing materials** are also useful, especially their non-word test, as non-word reading will be an element of the proposed Phonic Check. Find them using this link:

<http://www.motif.org.au/home/tests>

If you are teaching students in years 3 and above, we recommend that you also look at how your students are performing using these materials. We owe it to our students to find out what they know, especially if they are struggling with reading and spelling. Some high schools we have recently been working with have students 12+ reading and spelling at R-3 levels.

## A free typing program

Are your students using computers to produce more and more work? What is their typing like?

The SENSE LANG online typing program is free to use and 5 minutes practice a night may give your child important skillsets they need to concentrate on their ideas and not the keyboard.

<http://www.speld-sa.org.au/images/CleverBytes/clever%20byte%209.pdf>



# An audience with Wendy Tweedie

## Review of the SPELD SA April Seminar with the Phonic Books UK author.

At the SPELD SA April Seminar, we listened to the softly spoken and inspiring Wendy Tweedie. She shared her fascinating story of helping students with Dyslexia and responding to teachers who were crying out for resources that supported students with learning difficulties. Her aim was to provide readers that followed the same phonic structure as the Sounds-Write program, a synthetic phonics program used in the UK along with others like Jolly Phonics. Responding to this need has led her to write eight series of readers and workbooks. There are still more in the pipeline!

Wendy explained the progression and reasoning behind the Dandelion Readers and Launchers as readers that support students in year F-2, both in initial teaching and intervention. She then explained the progression of the catch-up readers for older students who struggle, like Moon Dogs, Magic Belt, Totem, Alba, Titan's Gauntlet and the Talisman Series. A table showing the progression of the readers can be found by following this link:

<https://www.phonicbooks.co.uk/advice-and-resources/advice-and-resources-for-teachers/phonic-progression-of-dandelion-books/>

The supporting worksheets provide an opportunity to add depth to student learning by practicing skills taught through the books. Each book has worksheets for word building activities as well as comprehension and writing activities. [http://www.speld-sa.org.au/images/Order\\_Forms/DANDELION\\_READER\\_S\\_SALES\\_02\\_2017.pdf](http://www.speld-sa.org.au/images/Order_Forms/DANDELION_READER_S_SALES_02_2017.pdf)

### Phonic readers in schools

Throughout her talk, Wendy emphasised the need to support children in their learning by providing them with appropriate reading material, in line with the phonics teaching taught in schools Australia wide. SPELD SA has many parents and teachers asking for phonic readers to support their students. If your school would like some help in establishing phonic readers into your Junior primary classrooms, please

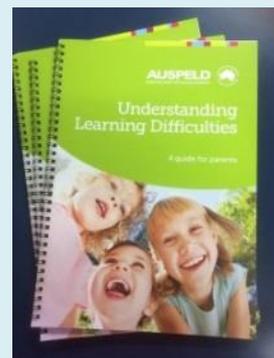
book a time with one of our professional staff, who can talk with you about how to supplement the resources you already have in your school. SPELD SA would like to thank Wendy for her time and wonderful resources that so many children are now benefitting from. You are welcome to pop in to SPELD at 298 Portrush Road Kensington Office hours Mon – Thurs to view the entire series.

## Online Resources

### Free AUSPELD Resources:

**Understanding Learning Difficulties –A guide for parents** is available at <http://uldforparents.com/>.

This site includes strategies, explanations and videos for parents of children with learning difficulties. Hard copies are still available in the SPELD SA shop for \$20.



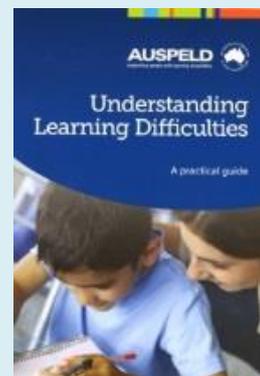
**AUSPELD Understanding Learning Difficulties Guide** is free online for teachers and student teachers.

To find the guide, search for 'Understanding Learning Difficulties' when you log in to the site

<http://www.scottle.edu.au/ec/p/home>

For those who prefer a hard copy of a book, they are available for purchase in our shop - \$50 for member schools and \$55 for non-members.

<http://www.speld-sa.org.au/shop/learning-aids/product/356-understanding-learning-difficulties-a-practical-guide.html>



Visit the AUSPELD website <http://auspeld.org.au/>



## Phonic Resources

SPELD SA is constantly working to provide free resources on our website so that all those who need assistance with learning difficulties can access help.

We have

- free phonic readers
- free worksheets
- free phonemic awareness activities
- free literacy programs
- free oral language cards

To access any of these resources, go to the Services drop bar on the Home page of our website. These resources are also free for schools, tutors and teachers.

## Free parent workshops

**Please ring to book a place to all the free sessions - 8431 1655**

**In Term 2 we are offering:-**

- **What SPELD SA does and practical things you can do to help people with specific learning difficulties: Ref 160517.**  
Tues 16<sup>th</sup> May, 7.00 - 9.00 pm, SPELD SA
- **Teaching a child (4- 6 years old) to read and write: Parent Session: Ref 170517**  
Tues 17<sup>th</sup> May, 7 – 8.30pm, SPELD SA
- **Information evening for parents: Dyslexia- What it is and how to help: Ref 230517**  
Tues 23<sup>rd</sup> May, 7.00 - 9.00 pm, SPELD SA.

These workshops are offered every term. Check dates and times for Term 3, 2017 if these do not suit you.

<http://www.speld-sa.org.au/workshops/term-3-2017.html>

## Consultations at SPELD SA

SPELD SA offers consultations for parents of students with learning difficulties, to advise how to help their child from reception/foundation – year 12. This includes:

- Looking at available resources and how to use them when helping your child with literacy
- Practical tips and strategies
- Advice on some free assistive technologies and everyday programs, how and when to use them.

Cost: \$80 Non-members; \$65 Members.

Ring 8431 1655 to book.

## Review - Talk for Writing (T4W) Workshop held on 17-18th February, 2017.

SPELD SA hosted Emily Jackson, BSc (Speech Pathology) (Hons) CPSP, for a *Talk for Writing (T4W)* workshop. Emily conducts sessions in Talk for Writing at DSF (Dyslexia Speld Foundation) in WA in small groups for students who need help in written expression. Her presentation was very clear and easy to listen to, with many great ideas and explicit examples for how to deliver this program.

The workshop had a good balance of theory and hands-on examples of program delivery techniques. The essence of the *Talk for Writing* program is that students need to internalise and synthesize the language, terminology and structure of written expression before they can reproduce written work.

This is achieved through oral rehearsal of carefully designed text types with controlled vocabulary. For some insight into the program you can watch numerous videos online, including Pie Corbett, the writer of the program, demonstrating the *Talk for Writing* techniques.

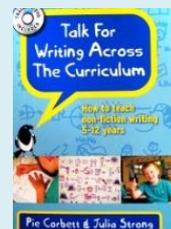
<http://www.talk4writing.co.uk/portfolio-items/video-pie-demonstrating-talk-for-writing/>

SPELD SA also sells the supporting books. Follow the link -

<http://www.speld-sa.org.au/shop/writing.html>

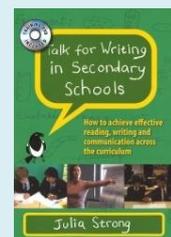
### ***Talk For Writing Across the Curriculum:***

***How to teach non-fiction writing 5-12 years.*** By Pie Corbett and Julia Strong - \$88.



### ***Talk for Writing in Secondary Schools:***

***How to achieve effective reading, writing and communication across the curriculum.*** By Julia Strong - \$88.



## Would you like to be involved in our next Talk 4 Writing workshops?

Please send expressions of interest to [info@speld-sa.org.au](mailto:info@speld-sa.org.au)

# Workshops Term 2

To book into the following workshops download our registration form <http://www.speld-sa.org.au/images/workshops/regform.doc>. Please check the website for more information [click here](#). Unless otherwise stated, all sessions will be held at SPELD SA, 298 Portrush Road, Kensington.

## May

**Getting started as a SPELD SA Tutor - the problems students have and how to help: Ref 100517**  
**Wed 10<sup>th</sup> May, 5.00 - 7.00 pm, SPELD SA.**

**Presenter: Frances Scobie, JP teacher, Tutor Coordinator and Accredited Jolly Phonics Trainer**  
For beginning tutors joining the SPELD SA register  
**Tutor \$15**

**What SPELD SA does and practical things you can do to help people with specific learning difficulties: Ref 160517.**

**Tues 16<sup>th</sup>. May, 7.00 - 9.00 pm, SPELD SA**

**Presenter: Sandy Russo, Director, SPELD SA.** Come and find out about what SPELD SA does, how to navigate around our website, learn about the free resources we create and get some practical tips and strategies you can use with any students that have specific learning difficulties. For new tutors, teachers, parents, SSOs and other interested people. **No Charge – Please phone to book a place.**

**Teaching a child (4- 6 years old) to read and write: Parent Session: Ref 170517**

**Tues 17<sup>th</sup> May, 7 – 8.30pm, SPELD SA**

**Presenter: Frances Scobie, JP teacher and Accredited Jolly Phonics Trainer.** This session will show parents how they can help their children develop the foundation skills for reading and writing and demonstrate a range of activities that can be incorporated into a 5 minute-a- day holiday program/daily routine. For parents of 4, 5 and 6 year olds. **No charge – Please phone to book a place.**

**Session 3: Jolly Grammar -Spelling Focus (2½ hours) Ref 200517am**

**Sat 20<sup>th</sup> May, 9.30am – noon (Registration 9am)**

**Location: The 'Village Well', 54 Strathalbyn Rd, Aldgate.**

**Presenters: Jan Polkinghorne, JP teacher and Accredited Jolly Phonics Trainer. Prerequisite: Jolly Phonics – Session 1 & 2 or an in depth knowledge of**

**synthetic phonics.** Covers grammar content in the Jolly Grammar Handbooks 1-5. As the teaching of spelling moves towards systematic teaching of conventions and generalisations enabling students to apply knowledge to an ever increasing number of words, it should be an exercise in logic and problem solving where students take risks and have a go. This is a practical workshop focussing on: What to teach, how to teach it, programming, assessment, grouping, how to add variety and interaction and keep students engaged and on task. For teachers, SSO's, paraprofessionals, tutors, student teachers, parents. years 1-7. **Tutor/ft student \$35; Member \$75; Non-member \$95**

**Session 4: Jolly Grammar - Grammar Focus (2½ hours) Ref 200517pm**

**Sat 20<sup>th</sup> May, 1.00pm – 3.30pm (Registration 12.30pm)**

**Location: The 'Village Well', 54 Strathalbyn Rd, Aldgate.**

**Presenters: Jan Polkinghorne, JP teacher and Accredited Jolly Phonics Trainer. Prerequisite: Jolly Phonics – Session 1 & 2, Jolly Grammar - Spelling Focus.** Covers grammar content in the Jolly Grammar Handbooks 1-5. Good grammar teaching should be systematic and sequential. This workshop explores ways to put excitement and activity into the more complex aspects of Jolly Grammar. Take away practical activities you can apply in your classroom tomorrow. For teachers, SSO's, paraprofessionals, tutors, student teachers, parents years 1-7. **Tutor/ft student \$35; Member \$75; Non-member \$95**

**Information evening for parents: Dyslexia- What it is and how to help: Ref 230517**

**Tues 23<sup>rd</sup>. May, 7.00 - 9.00 pm, SPELD SA.**

**Presenter: Sandy Russo, Director, SPELD SA.** This session looks at the problems encountered by students with dyslexia and the ways in which they can be assisted. For parents of school-aged children. **No charge – Please phone to book a place.**

**Teaching a child (4- 6 years old) to read and write: Teacher/Tutor/SSO Session: Ref 240517**

**Wed 24<sup>th</sup> May, 10.00am – 11.30am, SPELD SA.**

**Presenter: Frances Scobie, JP teacher, Tutor Coordinator and Accredited Jolly Phonics Trainer**  
This session will show Teachers, Tutors, and SSOs how they can help children develop the foundation skills for reading and writing and demonstrate a range of activities that can be incorporated into a 5-



minute-a-day daily routine. **For teachers, tutors and SSOs of 4, 5, and 6 year olds. Tutor/teacher/SSO: \$20**

**Software Sampler Session: Ref 260517**

**Fri 26<sup>th</sup> May, 1.30 - 3.30pm, SPELD SA**

**Presenter: Sandy Russo, Director, SPELD SA.**

Come and look at some of the best assistive and remedial software for students (all ages) who have difficulties in literacy and numeracy, such as: Dragon Naturally Speaking, TextHELP, Textease, Wordshark, Numbershark, Fitzroy Readers, selected free programs. For teachers, SSOs, tutors, student teachers, parents. **Tutor/ft student \$25; Member \$70; Non-member \$90**

## June

**Dyslexia: How to recognise and accommodate R-7 students in the classroom: Ref 050617**

**Mon 5<sup>th</sup> June, 7.00-9.00pm, SPELD SA**

**Presenter: Sandy Russo, Director, SPELD SA.**

Looks at the common features of dyslexia, reviews specialist methods for teaching dyslexic students and details effective strategies for accommodating them in the junior primary and primary school classroom.

**Tutor/ft student \$25; Member \$70; Non-member \$90**

**Explicit teaching (direct instruction) techniques for reading and spelling in whole class or small group situations: Ref 060617**

**Tues 6<sup>th</sup> June, 7.00 - 9.00pm, SPELD SA**

**Presenter: Frances Scobie, JP teacher, Tutor**

**Coordinator and Accredited Jolly Phonics Trainer**

Some students in Years 3 to 7 need a refresher course in how to use phonics to read and spell. Take part in a group lesson that will demonstrate a sequence of teaching strategies and techniques designed to develop automatic decoding and spelling skills. For class teachers, spec. ed. teachers & SSOs years 3-7. **Tutor/ft student \$25; Member \$70; Non-member \$90**

**Spelling - An X-ray View of Words: Ref 070617**

**Wed 7<sup>th</sup> June, 7.00pm-9.30pm, SPELD SA.**

**Presenter: Jan Polkinghorne, JP teacher, Tutor**

**Coordinator and Accredited Jolly Phonics Trainer**

**Pre-requisite: an understanding of the concepts of the alphabetic code and synthetic phonics.**

Is your spelling teaching limited by the list mentality inspired in you as a student? Teaching of spelling is moving towards systematic teaching of conventions and generalisations, enabling students to apply knowledge to an ever-increasing number of words. It should be an enquiring, thinking activity: an exercise in logic and problem solving where students take risks and have a go. Learning spellers should be active participants who are given opportunities to talk about what is happening in a word and why. Suitable for teachers, parents, and SSOs, pre-school to year 7. **Tutor/ft student \$35; Member \$75; Non-member \$95.**

**Planning Strategies for students with memory difficulties: Ref 210617**

**Wed 21<sup>st</sup> June, 7.00-9.00pm, SPELD SA.**

**Presenter: Sandy Russo, Director, SPELD SA.**

Students with Specific Learning Difficulties have a hard time remembering their ideas when writing. We will explore ways of developing independent writers using software programs such as PowerPoint and Audacity, and techniques including six-box structures and mind mapping. We will also look at multisensory strategies to help people hear sounds in words, and demonstrate the uses of assistive technologies. For teachers, paraprofessionals, SSOs, tutors, ft students **Tutor/ft student \$25; Member \$70; Non-member \$90.**

## New to the shop

### Learning Difficulties Resources

**Sound Shuffle.** This pocket-sized device can create multiple recordings up to a total time of four minutes, and play them back either in the order you recorded them or at random. Helpful for learning new sounds, words, and phrases. -\$50



**Nessy Fingers Touch Typing.** This touch typing program uses games and exercises to help learning typists master the keyboard and gain greater awareness of spelling and punctuation rules. With nine different games and a wide range of customisable settings, this program is suitable for learning typists at all skill levels. Requirements: Windows XP or newer; Memory: 1 GB; CPU: 2GHz; Space: 100MB - \$65



## Literacy Resources

**DSF Language Activity Cards.** These cards are useful aids in oral language, phonological awareness, and phonics activities. Each pack contains one set of blank playing cards and three sheets of colourful stickers sized to use on the cards. - \$15

### School Start Sentence

**Blocks.** Have your magnetic sentence blocks gone missing? Need a few extra blocks for longer sentence making? This set of 24 blank magnetic sentence blocks is just the ticket! Designed for use with your School Start Buddy, this set includes blocks of different sizes. The blocks are perfect for many of the activities in the School Start Buddy Handbook or for your own activities. All of the blocks are magnetic and include a whiteboard surface for you to write on and reuse. The wooden backing is treated to make the blocks easier to clean. This set can be stored inside your existing School Start Buddy case. - \$20



### School Start Capital Letters

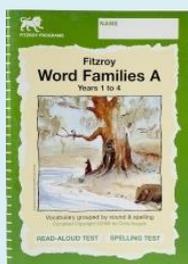
**case.** This case comes with a set of magnetic capital letter tiles that can be used together with the lower-case tiles included in the School Start Buddy. - \$25



**School Start Letters (lower case).** This set of 26 wooden magnetic lowercase letters is designed to act as a replacement set for use with your School Start Buddy, perfect for many of the activities in the School Start Buddy Handbook or for your own activities. The strong magnets and colourful letters are also great as a reinforcement set for use in the home or as an additional 'play set' for children (without running the risk of losing your School Start Buddy set). This set can be stored inside your existing School Start Buddy case. - \$15

### Fitzroy Word Families. Book A, Book B, Book C.

The Fitzroy Word Families are great for word formation. (They should not be used instead of the Fitzroy Readers, which introduce the essential basic sounds and digraphs.) Some students, who have been exposed to conflicting methods for



learning to read, can become confused and resistant to instruction.

The Fitzroy Word Families get around this problem by simply providing one short list of words per day. All words on the list are spelled and sounded the same way. The student responds with a simple exercise – depending on ability, draw, copy, complete, or (if able) use each word in a sentence.

The Word Families employ simple association: the student remembers which words go together in sound and spelling. The reading and writing steadily improves.

The Word Families books also contain spelling tests designed not only to evaluate the current reading level of your child, but also to diagnose specific areas that need improvement.

Used in conjunction with the Fitzroy Readers these work books will be very helpful to struggling readers. - \$20 each

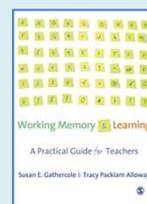
## New to the Library

### So many new books!

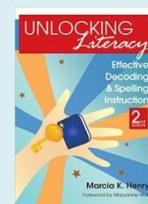
If you saw our last e-newsletter, you would've noticed all the resources available to borrow for early years literacy and phonological awareness. Well Sandy has still been buying up big for the library, making sure that we stock up-to-date resources for our members. If you are looking for great quality reading to up your Professional Development hours - have a look at these!

**Working Memory & Learning: A practical guide for teachers.** By Susan E. Gathercole & Tracey Packiam Alloway. SAGE Publications, 2008. This

guide gives clear examples of identifying those students with low working memory and gives strategies for teachers and students to help the student learn in a classroom environment.



**Unlocking Literacy: Effective Decoding & spelling Instruction, 2<sup>nd</sup> Ed.** By Marcia K Henry PhD. Paul H Brookes Publishing, 2010. This book gives some wonderful examples of teaching decoding and spelling, moving from the early stages and on into more complex spelling patterns, explained by the history of our language. Comprehensive Appendices listing

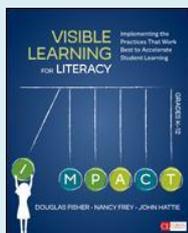


words with different origins and prefixes and suffixes.

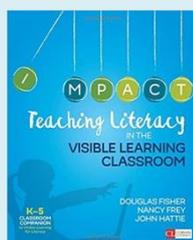
If you are interested in the work of **John Hattie**, **Douglas Fisher and Nancy Frey** in **Visible Learning**, have a look at these 3 books and also access many of the free online webinars including <https://www.youtube.com/watch?v=nRDPTy92u0w>

**Visible Learning for Teachers: Maximising Impact on Learning.** By John Hattie, *Routledge Publishing, 2012.*

**Visible Learning for Literacy: Implementing the Practices that Work Best to Accelerate Student Learning.** By Douglas Fisher, Nancy Frey & John Hattie. *Published by Corwin Literacy, 2016.* This includes online support videos.



**Teaching Literacy in the Visible Learning Classroom.** By Douglas Fisher, Nancy Frey & John Hattie *Published by Corwin Literacy, 2017.*

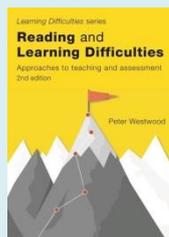
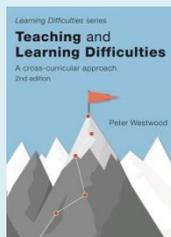
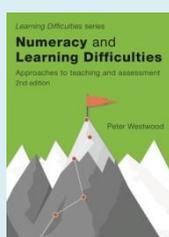


**Learning Difficulties Series. 2<sup>nd</sup> Ed.** By Peter Westwood, *ACER Publishing, 2016.*

**Reading and Learning Difficulties:** Approaches to teaching and assessment.

**Numeracy and Learning Difficulties:** Approaches to teaching and assessment.

**Teaching and Learning Difficulties:** A cross-curricula approach.



SPELD SA library is open Monday to Thursday each week 8.30 am - 5.00pm (borrowing for members only). Teachers from member schools may also borrow books.

Public are welcome to view books in our library or book a study group times during business hours when the conference room is not in use. Ring 8431 1655 to enquire.

## Tutors needed

**Are you a registered teacher?**

**Do you have an hour or two that you could spare each week?**

SPELD SA needs registered teachers who wish to become tutors. \*Selection criteria apply. Training is given after successful application.

If you are interested in finding out more go to <http://www.speld-sa.org.au/services/become-a-tutor.html>

## Help us get the word out

SPELD SA has much to offer parents of students who are struggling with literacy, numeracy or have an undiagnosed learning difficulty. They just need to know how to get in contact with us. If you have students and/or parents that could benefit from our services, please refer them to us. It's as simple as giving them our website details, or putting this information in your newsletter.

**SPELD SA: Help with learning difficulties and dyslexia**

Website: [www.speld-sa.org.au](http://www.speld-sa.org.au)

Phone: 08 8431 1655

Is your child struggling with literacy or numeracy? Are they just not 'getting it' and you don't understand why? Your child may have a learning difficulty.

**SPELD SA can help.**



SPELD SA is the Specific Learning Difficulties Association of SA. Look at our website for information about Dyslexia and other learning difficulties, free resources and workshops at [www.speld-sa.org.au](http://www.speld-sa.org.au)



## SPELD SA Members Special

Schools and individuals that are current members receive 5% discount when they purchase the following products.

Dandelion Phonic Books - Jolly Phonics Products - SPELD SA Phonic books - Fitzroy Readers

To see available books, and to download an order form, go to the SPELD SA Website under

[Shop/Dandelion Readers](#)

[Shop/Fitzroy Readers and Word Skill Books](#)

[Shop/Jolly Phonic products](#)

[Shop/SPELD SA phonic books](#)

The downloadable order form is at the top of the page for the above resources.

**Become a SPELD SA member and help us to help those with specific learning difficulties such as dyslexia.**

**To become a member go to <http://www.speld-sa.org.au/about-us/membership.html> forms can then be emailed to [info@speld-sa.org.au](mailto:info@speld-sa.org.au) or posted to PO box 83, Glenside 5065**

## Free resources on our website



SPELD SA Phonic Books and worksheets  
<http://www.speld-sa.org.au/services/phonic-books.html>

SPELD SA Intensive Literacy Program

<http://www.speld-sa.org.au/services/speld-sa-intensive-literacy-program.html>

SPELD SA Let's Talk Together Language Cards

<http://www.speld-sa.org.au/services/speld-sa-lets-talk-together-language-cards.html>

SPELD SA Teaching a Child to Read and Write

Training Portal <http://www.speld-sa.org.au/services/speld-sa-teaching-portal-topmenu-195.html>

SPELD SA Clever Bytes: Good Teaching Practices

<http://www.speld-sa.org.au/services/clever-bytes-good-teaching-practices.html>

Free Tips and Resources for Phonics Teaching

<http://www.speld-sa.org.au/links/free-tips-and-resources-for-phonics-teaching.html>

SPELD SA Phonemic Awareness Activities

<http://www.speld-sa.org.au/services/phonemic-awareness-tasks.html>

Math Bytes: Strategies and games to help with

maths <http://www.speld-sa.org.au/services/math-bytes-strategies-and-games-to-help-with-maths.html>

