

# SPELD SA e-newsletter

11th Edition February 2017

## Term 1 Newsletter

The aim of this publication is to keep our members up-to-date with what is happening at SPELD SA. It includes a mix of information, commentary and publicity for our three member groups: parents, schools and tutors.

### Welcome to 2017!

All of us at SPELD SA hope that you have had a chance to refresh and renew after such a busy year last year. We have had a busy start to the year: helping schools with training and resources; parents with tutor requests, resources and library items; and tutors with training and advice. It has been great to see so many great resources being bought by schools to support their learning programs.

## What's New.....?

**More Literacy Modules, more Phonemic Awareness tasks, new professional development sessions, SPELD SA Conference and a new Learning Difficulties website.**

## Intensive Literacy Program

### 15 Modules - accessible NOW!



Module 13: Student Workbook



Module 13: Instructor Handbook

The free SPELD SA Intensive Literacy Program Modules 1 - 15, funded by the Department for Correctional Services Community Grant, are now

all available on the SPELD SA website. This free intensive literacy program includes the phonics, grammar and punctuation skills included in a

standard F-3 syllabus, with texts selected for older students, aged 8 to adult. It can be used on a one-to-one basis or with a group for wave 2 and 3 intervention.

A placement test has been designed to help instructors determine a student's starting module. You will need to print a record sheet for each student undertaking the program.

## Phonemic Awareness

### Free Resources online

Our new Phonemic Awareness Tasks developed by Emma Humphrey, a master student in Speech Pathology, in conjunction with SPELD SA are now available from <http://www.speld-sa.org.au/services/phonemic-awareness-tasks.html>

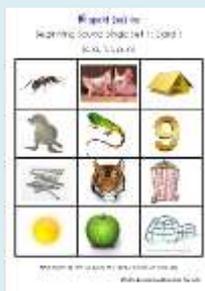
Sets 1-7 are complete and ready to download. We have designed this resource to complement the Jolly Phonics program in teaching sound discrimination in an explicit way.

#### Features:

- *Designed for teachers, SSO's, parents/carers, tutors*
- *Early Childhood/ Kindergarten through to primary application*
- *Wave 2 and 3 Intervention*
- *Explicit instructions for use*
- *Complements Jolly Phonics program and sequence of introducing the 42 sounds in English*
- *Links provided to hear English sounds*
- *Single sounds activity*
- *Sounds in whole words activity*
- *Peg cards with visual cues*
- *Bingo cards for individual/group work*
- *Sound It Out cards for segmenting and counting sounds in words*

We suggest starting with 'Sound Discrimination, Level 1 (single sounds)' progressing to 'Level 2 (whole words)', before attempting the 'Peg Cards', 'Bingo

Boards' or 'Sound It Out Cards' for each set of sounds, to ensure the student has a solid understanding of the sounds in each set. If a student is confident with all sounds



in a set they can start on the next set. If students are confusing letter names with sounds in spelling words, explicitly teaching sounds will help them differentiate between the sound and the name.



## Phonic Books UK Author comes to Adelaide – Mary Tweedie

### Meet Mary Tweedie, Author of the Dandelion readers and Phonics UK readers, in a SPELD SA April Seminar.

Are you from a school or library that is collecting the Dandelion Phonic Books and Dandelion Phonic Catch-up Reader series, or have you been considering starting a collection?

This seminar for teachers, SSOs, parents or librarians will explore the story of how the books came about, the difficulties Wendy has had with dyslexia, her career in the field of Special Needs, and the policy behind the Dandelion Readers and Dandelion Catch-Up Readers. She will also outline the core values behind a phonic approach, how to use the readers, why phonic books are so important, tips and tricks of how to help struggling readers blend sounds and what is coming next from Phonic Books UK Publishing.

The entire series will be available to look at and purchase on the day with a 5% discount.

**Dandelion Readers and Dandelion Catch-Up Readers Seminar. Ref: 060417**

**Date: Thursday 6th April**

**Venue: Payneham Library: Payneham Hall – 2 Turner Street Felixstow, 5070**

**Time: 10am – Noon**

**Cost: \$20 (light refreshments provided)**

**Presented by Wendy Tweedie, Director of Phonic Books UK**

Download a registration form [www.speld-sa.org.au/images/workshops/Dandelion\\_Readers\\_-\\_Dandelion\\_Catch-Up\\_Readers\\_Seminar-Flyer.pdf](http://www.speld-sa.org.au/images/workshops/Dandelion_Readers_-_Dandelion_Catch-Up_Readers_Seminar-Flyer.pdf)

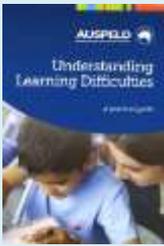
## About Wendy Tweedie

Wendy worked for many years teaching Foundation and Year one. She then went on to qualify as a specialist SpLD teacher and ran a Dyslexia Unit in a Secondary State School in Norfolk. Latterly she has been head teacher at the Bloomfield Learning Centre. In this role she assessed and coached children between the ages of 6 and 15 with Specific Learning Difficulties from Southwark schools and surrounding boroughs. She is also a Sounds~Write® trainer (a highly successful linguistic phonic programme for schools). Wendy found it frustrating not finding suitable books for beginner readers since most schemes relied on the look and say method. It was clear to her that guessing at reading was not the way forward for many children, and this led to the philosophy behind Phonic Books in which she and her partners sought to produce decodable books using a structured phonic progression.



### AUSPELD Resource: Understanding Learning Difficulties - Free parent resource

The new AUSPELD website [Understanding Learning Difficulties: A Guide for Parents](http://uldforparents.com/) is now on-line at <http://uldforparents.com/>. The website contains a wealth of information for families, educators, allied health professionals and others about how best to support students with learning difficulties. The information can be accessed easily using the inbuilt text-to-speech function available across all pages of the website. The strategies and programs recommended are practical and evidence-based. There are great videos across the website (and more will be added over time). We hope you find the website useful and informative. Hard copies are still available in the SPELD SA shop for \$20.



## Free online for teachers and student teachers

On Thursday 22nd of September 2016 the Federal Education Minister Simon Birmingham announced that the

### AUSPELD Understanding Learning

**Difficulties Guide** was made available for free, for all teachers, on the Scootle website. SPELD SA would like to acknowledge the DSF for all their work in creating this guide. The guide is also available for university teaching students, who can use their uni email to gain access to Scootle. The DECD Scootle site had permission problems which have now been rectified. To find the guide, search for 'Understanding Learning Difficulties' when you log in to the site

<http://www.scootle.edu.au/ec/p/home>

For those who prefer a hard copy of a book, they are available for purchase in our shop \$50 for member schools and \$55 for non-members.

<http://www.speld-sa.org.au/shop/learning-aids/product/356-understanding-learning-difficulties-a-practical-guide.html>

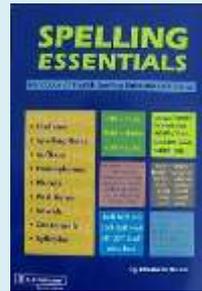
## Jolly Phonics/Grammar - Australian Curriculum Content Comparison

### Ever wondered how Jolly Phonics links to the Australian Curriculum?

Jan Polkinghorne has created a chart that compares the content in the Jolly Phonics/Grammar Program to the Australian Curriculum (V 8.3). As the program is a very comprehensive phonics, spelling and grammar program it matches really well to what is required in schools and can be followed as a complete program. Jan has highlighted the differences in requirements where our curriculum requires students to attain certain skills ahead of the Jolly Program. Those who are using, or thinking of using the Jolly Phonics and Jolly Grammar programs may find this chart useful. Jan Polkinghorne created this chart after many queries from schools and teachers.

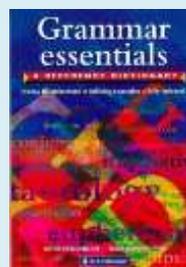
[http://www.speld-sa.org.au/images/Articles/Comparison\\_Jolly\\_Phonics\\_Grammar\\_with\\_Australian\\_Curriculum\\_V\\_8.3\\_January\\_2017\\_2.pdf](http://www.speld-sa.org.au/images/Articles/Comparison_Jolly_Phonics_Grammar_with_Australian_Curriculum_V_8.3_January_2017_2.pdf)

It can also serve as a reference in using the Jolly Phonics/Grammar program as intervention or revision as it outlines the content and sequence contained in the different manuals.



Those in middle/ upper primary and high school might also find this spelling rule book handy. Teach yourself the spelling rules before you teach your students, or answer those tricky "Why?" questions about English spelling!

<http://www.speld-sa.org.au/shop/spelling/product/89-spelling-essentials.html> Purchase for \$7



This reference book presents concise information about the essential elements of English grammar. Parts of speech, figures of speech, punctuation, common grammatical difficulties and confused words are explained in an easy-to-understand

way, complete with defining examples.

<http://www.speld-sa.org.au/shop/writing/product/614-grammar-essentials.html> Purchase for \$9

## Helping Parents

### Phonic Resources

SPELD SA is constantly working to provide free resources on our website so that all those who need assistance with learning difficulties can access help.

We have

- free phonic readers
- free worksheets
- free phonemic awareness activities
- free literacy programs
- free oral language cards

To access any of these resources, go to the Services drop bar on the Home page of our website.

### Free parent workshops

Please ring to book a place to all the free sessions - 8431 1655

In Term 1 we are offering:-

- **Tuesday 21<sup>st</sup> February - Information evening for parents: Dyslexia- what it is and how to help, 7.00 - 9.00 pm, SPELD SA**
- **Wednesday 8<sup>th</sup> March - Teaching a child (4- 6 years old) to read and write. 10.00- 11.30am at SPELD SA.**

These workshops are offered every term. Check dates and times for Term 2, 2017 if these do not suit you.

<http://www.speld-sa.org.au/workshops/term-2-2017.html>

## Consultations at SPELD SA

SPELD SA offers consultations for parents of students with learning difficulties, to advise how to help their child. This includes:

- Looking at available resources and how to use them when helping your child with literacy
  - Practical tips and strategies
  - Advice on some free assistive technologies and everyday programs, how and when to use them.
- Cost: \$80 Non-members; \$65 Members.

Ring 8431 1655 to book.

## School Start Spelling Case

**Sharona Edwards is a teacher, a literacy co-ordinator and the creator of the School Start Spelling case and School Start Buddy.**



In November 2016 Sharona presented a wonderful session about how this case assists in the explicit teaching of spelling

skills to support the content in Jolly Grammar 1. All the attendees took on the role of students as Sharona went through many activities using the resources in the case and explaining, in depth, the reasons and benefits of using such a hands-on activity pack when teaching phonics and spelling. Sharona uses this case in a whole class situation, but it can be used in small groups or 1:1 for wave 2 and wave 3 interventions.

Teachers, tutors and parents attended, with most purchasing a case on the day. Here is some feedback from those who attended.



*"A wonderful way of using hands-on tasks to teach spelling and language."*

*"This caters for all ages and makes it easier to work with students...a great way to manipulate and experiment with sounds"*



*"Great PD - energy, enthusiasm and resources!"*

*"Practical and engaging....skills built in a routine way".*



Sharona is presenting again on Saturday 4<sup>th</sup> March, 2017 at SPELD SA. Both the cases will be available for purchase on the day, however purchase is not mandatory to participate in the session. Register now to ensure your place. See below under **Workshops** for details or follow the link to the SPELD SA Website.

<http://www.speld-sa.org.au/workshops/term-1-2017.html>

## SPELD SA Conference

**17-18th February, 2017**

**Talk for Writing (T4W) Workshop**

**Talk for Writing (T4W), an evidence-based approach for teaching written expression.**

**Presenter: Emily Jackson, BSc (Speech Pathology) (Hons) CPSP.** Emily is a Speech Pathologist at DSF Clinical and Literacy Services where she works assessing and treating children with articulation, language and literacy difficulties. She has training in the use of high-quality evidence-based programs to teach reading, spelling and written expression and currently uses T4W with groups of students needing support in written expression.

**Day 1: Friday 17<sup>th</sup> February, 2017, 9am-3.30pm (Registration 8.30am)**

**Day 2: Saturday 18<sup>th</sup> February, 2017, 9am-3.00pm.**

**Venue: Immanuel College, 32 Morphett Rd, Novar Gardens.**

**Cost: \$300 member, \$350 non-member, \$200 tutor/ft student, includes morning tea and lunch.**

This two-day workshop offers teachers an overview of the **Talk for Writing (T4W)** approach and provides opportunities for hands-on participation in the steps of this exceptionally effective instructional approach. The workshop addresses the use of Talk for Writing for fiction and non-fiction writing and covers planning, feedback, assessment, and the development of grammar skills.

You will leave this workshop with a folder full of beautifully created resources and a practical knowledge of how to implement the Talk for Writing program in your classroom or tutoring sessions.

This workshop is suitable for teachers, SSOs, tutors, fulltime university students and parents who help develop their student's writing skills.

**Registrations close Monday 13th February, 2017.**

<http://www.speld-sa.org.au/images/conference/T4W2017.pdf>

The following books will complement this conference and will be available for purchase at the conference:

**Talk For Writing Across the Curriculum: How to teach non-fiction writing 5-12 years.** By Pie Corbett and Julia Strong - \$80.

**Talk For Writing in Secondary Schools: How to achieve effective reading, writing and communication across the curriculum.** By Julia Strong - \$88.

## The Language, Literacy and Learning Conference 2017

30 March - 1 April 2017

Perth Convention & Exhibition Centre, WA.

**Presented by: AUSPELD, DSF Literacy Services and International Dyslexia Association (IDA)**

This conference will provide a wealth of information on the factors influencing the successful acquisition of skills in both language and literacy. It will be particularly relevant to classroom teachers, school principals and administrators, school psychologists, speech pathologists, allied health professionals, tutors, parents and other key stakeholders concerned with the effective education and support of all school-aged children – including those with learning difficulties.

The conference will be an opportunity to hear from internationally renowned speakers and Australian experts discussing current evidence-based literacy instruction and will showcase best practice in education. It will include a variety of interactive workshops, keynote presentations and information sessions designed to meet the needs of all delegates.

Presentations will focus on reading and spelling acquisition, learning disorders, language development, improving skills in written expression, the value of assistive technology, developing self-esteem and resiliency, and a number of additional topics. For more information go to:

[conference.dsf.net.au](http://conference.dsf.net.au)

SPELD SA Members who wish to attend the Perth Conference can contact us for a unique code that will allow them a discounted price.

## Workshops Term 1

To book into the following workshops download our registration form <http://www.speld-sa.org.au/images/workshops/regform.doc>.

Please check the website for more information [click here](#).

Unless otherwise stated, all sessions will be held at SPELD SA, 298 Portrush Road, Kensington.

## February

**Getting started as a SPELD SA Tutor - the problems students have and how to help: Ref 080217**  
**Wed 8<sup>th</sup> February, 5.00 - 7.00 pm, SPELD SA.**

**Presenter: Frances Scobie, JP teacher, Tutor Coordinator and Accredited Jolly Phonics Trainer**  
For beginning tutors joining the SPELD SA register  
**Tutor \$15**

**Session 1: Jolly Phonics – How to get started? Hands-on (2 ½ hours) Ref 110217am**  
**Sat 11<sup>th</sup> Feb, 9.30am – noon (Registration 9.00am)**  
**Location: Immanuel College, Novar Gardens**

**Presenters: Jan Polkinghorne and Michelle Fraser, both JP teachers and Accredited Jolly Phonics Trainers.** A practical look at how to introduce the main 42 sounds of English in a student's first term at school. Includes essential elements of a lesson; programming and assessment; a look at available commercial and free resources; and use of IWB. Disc of free resources supplied. For teachers, SSOs, paraprofessionals, tutors, student teachers, parents of students years 1-7. **Tutor/ft student \$35; Member \$75; Non-member \$95.**

**Session 2: Jolly Phonics – So they know the sounds. What next? Hands-on (2 ½ hours) Ref 110217pm**  
**Sat 11<sup>th</sup> Feb, 1.00pm-3.30pm (Registration 12.30pm)**

**Location: Immanuel College, Novar Gardens.**  
**Presenters: Jan Polkinghorne and Michelle Fraser, both JP teachers and Accredited Jolly Phonics**

**Trainers. Prerequisite: Jolly Phonics – How to get started.** A very practical look at how to continue with Jolly Phonics for the rest of the Reception/Foundation year, terms 2, 3 & 4, for building on and consolidating the 42 letter-sounds taught and introducing common alternative spellings. Outlines how to develop reading and writing skills; introduce alternative spellings; manage intake of new students; design lessons for students at different stages of development; and use computers or IWBs as an integral part of the program. Includes lesson plans, making your own aids, a look at available commercial materials, free downloads. Disc of free resources supplied. For teachers, SSOs, paraprofessionals, tutors, student teachers, parents of students years 1-7. **Tutor/ft student \$35; Member \$75; Non-member \$95**

**SPELD SA Conference: Talk for Writing, an evidence-based approach for teaching written expression. Ref 170217**

**Fri 17th February, 9.00am–3.30pm (Registration 8.30am) & Sat 18th February, 9.00am – 3.00pm. (A two-day workshop)**

**Location: Immanuel College, Novar Gardens**

**Presenter: Emily Jackson, BSc (Speech Pathology) (Hons) CPSP.**

This two-day workshop offers teachers an overview of the Talk for Writing approach and provides opportunities for hands-on participation in the steps of this exceptionally effective instructional approach. The workshop addresses the use of Talk for Writing for fiction and non-fiction writing and covers planning, feedback, assessment, and the development of grammar skills.

Suitable for teachers of pre-school (Kindergarten) and primary school through to year 7.

**Information evening for parents: Dyslexia- What it is and how to help: Ref 210217**

**Tues 21<sup>st</sup> February, 7.00 - 9.00 pm, SPELD SA.**

**Presenter: Sandy Russo, Director, SPELD SA.** This session looks at the problems encountered by students with dyslexia and the ways in which they can be assisted. For parents of school-aged children. **No charge – Please phone to book a place.**

**\*\*\*NEW WORKSHOP\*\*\***

**Understanding your report: Ref 220217**

**Wed 22<sup>nd</sup> February, 6.30pm – 8.00pm, SPELD SA.**

**Presenter: Lyn Verrall, Psychologist.**

This 90-minute session will look at how to read a psychological report, how to unpack the information and understand the terminology, and what to do with the information.

**For teachers, parents, SSOs, tutors, and full-time students. Tutor/ft student \$25; Member \$70; Non-member \$90**

**Software Sampler Session: Ref 240217**

**Fri 24<sup>th</sup> February, 1.30 - 3.30pm, SPELD SA**

**Presenter: Sandy Russo, Director, SPELD SA.**

Come and look at some of the best assistive and remedial software for students (all ages) who have difficulties in literacy and numeracy, such as: *Dragon Naturally Speaking, TextHELP, Textease, Wordshark, Numbershark, Fitzroy Readers*, selected free programs. For teachers, SSOs, tutors, student teachers, parents. **Tutor/ft student \$25; Member \$70; Non-member \$90**

**Session 3: Jolly Grammar -Spelling Focus (2½ hours) Ref 250217am**

**Sat 25<sup>th</sup> February, 9.30am – noon (Registration 9am)**

**Location: SPELD SA, 298 Portrush Road, Kensington.**

**\*\*\*Note change in location\*\*\***

**Presenters: Jan Polkinghorne, JP teacher and Accredited Jolly Phonics Trainer. Prerequisite: Jolly Phonics – Session 1 & 2 or an in depth knowledge of synthetic phonics.** Covers grammar content in the Jolly Grammar Handbooks 1-5. As the teaching of spelling moves towards systematic teaching of conventions and generalisations enabling students to apply knowledge to an ever increasing number of words, it should be an exercise in logic and problem solving where students take risks and have a go. This is a practical workshop focussing on: What to teach, how to teach it, programming, assessment, grouping, how to add variety and interaction and keep students engaged and on task. For teachers, SSO's, paraprofessionals, tutors, student teachers, parents. years 1-7. **Tutor/ft student \$35; Member \$75; Non-member \$95**

**Session 4: Jolly Grammar - Grammar Focus (2½ hours) Ref 250217pm**

**Sat 25<sup>th</sup> February, 1.00pm – 3.30pm (Registration 12.30pm)**

**Location: SPELD SA, 298 Portrush Road, Kensington.**

**\*\*\*Note change in location\*\*\***

**Presenters: Jan Polkinghorne, JP teacher and Accredited Jolly Phonics Trainer. Prerequisite: Jolly Phonics – Session 1 & 2, Jolly Grammar - Spelling Focus.** Covers grammar content in the Jolly Grammar

Handbooks 1-5. Good grammar teaching should be systematic and sequential. This workshop explores ways to put excitement and activity into the more complex aspects of Jolly Grammar. Take away practical activities you can apply in your classroom tomorrow. For teachers, SSO's, paraprofessionals, tutors, student teachers, parents years 1-7. **Tutor/ft student \$35; Member \$75; Non-member \$95**

**Differentiating the Curriculum for Upper Primary and Secondary students: Reading tasks: Ref 280217**  
**Tues 28<sup>th</sup> February, 7.00 - 9.00pm, SPELD SA**

**Presenter: Sandy Russo, Director, SPELD SA**  
Looks at the types of difficulties that students with specific learning difficulties experience in the classroom and explores a range of ways to differentiate reading tasks during the planning stage, in everyday lessons and for homework tasks. We will also explore assistive technologies that are available. For teachers, special education teachers, SSOs, tutors, student teachers and parents. **Tutor/ft student \$25; Member \$70; Non-member \$90**

## March

**Explicit teaching (direct instruction) techniques for reading and spelling in whole class or small group situations: Ref 010317**

**Wed 1<sup>st</sup> March, 7.00 - 9.00pm, SPELD SA**

**Presenter: Frances Scobie, JP teacher, Tutor Coordinator and Accredited Jolly Phonics Trainer**

Some students in Years 3 to 7 need a refresher course in how to use phonics to read and spell. Take part in a group lesson that will demonstrate a sequence of teaching strategies and techniques designed to develop automatic decoding and spelling skills. For class teachers, spec. ed. teachers & SSOs years 3-7. **Tutor/ft student \$25; Member \$70; Non-member \$90**

**Supporting Jolly Grammar One with the School Start Spelling Case: Ref 040317**

**Sat 4<sup>th</sup> March, 9.30am – 12.30pm, SPELD SA.**

**Presenter: Sharona Edwards, Creator of the School Start Buddy Case.**

The School Start Spelling Case is a 'hands-on' resource that is aimed at improving children's word knowledge and their ability to use a variety of spelling strategies. The case contains resources specifically designed to promote word play and discovery in a fun and interactive way. The lesson plans that accompany the School Start Spelling Case

provide 'step by step' guidance in easy to understand language. During this workshop you will learn how to use the School Start Spelling Case to build upon the skills taught in the Jolly Grammar 1 program. Suitable for teachers, SSOs, tutors, and students. **Tutor/ft student \$35; Member \$75; Non-member \$95**

**Teaching a child (4- 6 years old) to read and write: Parent Session: Ref 080317**

**Wed 8<sup>th</sup> March, 10.00am – 11.30am, SPELD SA**

**Presenter: Frances Scobie, JP teacher and Accredited Jolly Phonics Trainer.** This session will show parents how they can help their children develop the foundation skills for reading and writing and demonstrate a range of activities that can be incorporated into a 5 minute-a- day holiday program/daily routine. For parents of 4, 5 and 6 year olds. **No charge – Please phone to book a place.**

**Developing Essential Blending Skills: Ref 090317**

**Thurs 9<sup>th</sup> March, 7-00pm – 9.00pm, SPELD SA.**

**Presenter: Jan Polkinghorne, JP teacher; and Accredited Jolly Phonics Trainer.**

Blending is one of the essential components that determines how effective Jolly Phonics can be, yet it is frequently the part teachers struggle to implement effectively in the classroom. This session offers a step-by-step run-through of how to teach blending, working through the various stages, followed by demonstration and participation in a series of practical blending activities. Suitable for teachers, parents, and SSOs, pre-school to year 7. **Tutor/ft student \$25; Member \$70; Non-member \$90**

**Using Jolly Phonics for Tutors and SSOs – practical advice and case studies: Ref 220317**

**Wed 22<sup>nd</sup> March, 10.00 – 11.30 am, SPELD SA.**

**Presenter: Frances Scobie, JP teacher, Tutor Coordinator and Accredited Jolly Phonics Trainer (Pre-requisite courses: Jolly Phonics Sessions 1&2)**

This session shows how Jolly Phonics can be used effectively in a one-to-one situation. Jolly Phonics is designed for the classroom but with minor adaptations, it can be used very successfully in a one-to-one situation. Includes case studies, example lessons and ideas for resources. Please bring your copy of The Phonics Handbook. For tutors, Spec Ed teachers and SSOs. **Tutor/ft student \$20; Member \$65; Non-member \$85**

## Making independent writers of students with working memory problems: Ref 280317

Tues 28<sup>th</sup> March, 7.00pm – 9.00pm, SPELD SA

Presenter: Sandy Russo, Director, SPELD SA

This workshop will look at a range of features built into PowerPoint that help students with specific learning difficulties. Areas covered include how to use PowerPoint when developing independent writers, how to use PowerPoint when differentiating the curriculum for students who struggle with oral presentations, how to make your PowerPoints reader-friendly, and how to insert invisible scaffolding that students can opt-in to. Other strategies and tools can also help to plan and record ideas, including mind mapping techniques, multisensory strategies to help them hear sounds in words and word prediction programs, such as Word Q3, to expand their written vocabulary. For teachers, Spec Ed teachers, SSOs and parents. **Tutor/ft student \$25; Member \$70; Non-member \$90**

\*\*\*NEW WORKSHOP\*\*\*

## Assessment & Differentiation in Jolly Phonics (Certificate Course): Ref 290317

Wed 29<sup>th</sup> March, 7.00pm – 9.00pm, SPELD SA.

Presenter: Jan Polkinghorne, JP teacher; and Accredited Jolly Phonics Trainer. Prerequisite courses: Jolly Phonics sessions 1 & 2

To get the best results from the Jolly Phonics program, students need to be constantly assessed on letter sound knowledge, blending and segmenting skills until that knowledge is secure. Not all students develop this knowledge at the same rate.

This session provides practical suggestions on when and how to assess during the implementation of this program with reference to both reception students and older students using this as a remedial program, as well as suggestions as to how differentiation can be provided to cater for these varying levels of ability in different situations. Please bring your copy of The Phonics Handbook. **Tutor/ft student \$20; Member \$65; Non-member \$85**

## New to the shop

### Learning Difficulties Resources

**C\*Pen, Reader Pen.** A stand-alone highlighter featuring text reading with high quality natural speaking Text-to-speech, Collins Dictionary, text capture to file and direct text input to USB/On-The-Go (OTG) enabled device. -\$385

## New to the Library

SPELD SA library is open Monday to Thursday each week 8.30 am - 5.00pm (borrowing for members only). Teachers from member schools may also borrow books.

Public are welcome to view books in our library or book a study group times during business hours when the conference room is not in use. Ring 8431 1655 to enquire.

### Fine and Gross Motor Skills

**Fine Motor Skills: Development Activities. Ages 4-6.**

*Published by RIC, 2014.*

**Gross Motor Skills: Development Activities. Ages 4-6.**

*Published by RIC, 2014.*

### Early Years Literacy

**Pre-School Songs and Finger Plays.** By Kim Cernek, RIC Publishing, 2010.

**Action Rhymes: I can dance the Barramundi.** By Lorelei Liddelow, RIC Publishing, 2006.

**Sequencing Visual Texts: Books 1, 2, &3. Ages 4-7.** RIC Publishing, 2013

**Everyday Literacy: Listening and Speaking: Books 1, 2, &3. Ages 4-6.** RIC Publishing, 2013

### Literacy

**Talking and Listening: Activities for effective communication: Ages 5-7, 8-10, 11+.** RIC Publishing, 2006.

**Grammar and word study: Parts of speech, Punctuation, Understanding and choosing words, figures of speech. Books A, B, C, D, E, F, G. Ages 5-11+.** RIC Publishing, 2008.

## Tutors needed

Are you a registered teacher?

Do you have an hour or two that you could spare each week?

SPELD SA needs registered teachers who wish to become tutors. \*Selection criteria apply. Training is given after successful application.

If you are interested in finding out more go to <http://www.speld-sa.org.au/services/become-a-tutor.html>

## Help us get the word out

SPELD SA has much to offer parents of students who are struggling with literacy, numeracy or have an undiagnosed learning difficulty. They just need to know how to get in contact with us. If you have students and/or parents that could benefit from our services, please refer them to us. It's as simple as giving them our website details, or putting this information in your newsletter.

## SPELD SA: Help with learning difficulties and dyslexia

Website: [www.speld-sa.org.au](http://www.speld-sa.org.au)

Phone: 08 8431 1655

## Find out about SPELD SA's history

<http://www.speld-sa.org.au/about-us/history.html>



## SPELD SA Members Special

Schools and individuals that are current members receive 5% discount when they purchase the following products.

Dandelion Phonic Books - Jolly Phonics Products -  
SPELD SA Phonic books - Fitzroy Readers

To see available books, and to download an order form, go to the SPELD SA Website under

[Shop/Dandelion Readers](#)

[Shop/Fitzroy Readers and Word Skill Books](#)

[Shop/Jolly Phonic products](#)

[Shop/SPELD SA phonic books](#)

The downloadable order form is at the top of the page

To become a SPELD SA member go to  
<http://www.speld-sa.org.au/about-us/membership.html>

Is your child struggling with literacy or numeracy? Are they just not 'getting it' and you don't understand why? Your child may have a learning difficulty.

**SPELD SA can help.**



SPELD SA is the Specific Learning Difficulties Association of SA. Look at our website for information about Dyslexia and other learning difficulties, free resources and workshops at [www.speld-sa.org.au](http://www.speld-sa.org.au)

Or join our Facebook page  
<https://www.facebook.com/SPELD.SouthAustralia>

Or ring 8431 1655 to talk to us about what we do and how we can help.