SPELD SA
Literacy Program

Placement Test

SPELD SA Literacy Program Placement Test Instructor Guide

This placement test is designed to help instructors determine a student's starting module. You will need to print a record sheet for each student undertaking the program.

The words are spread out so that students won't feel overwhelmed by a long list. Start all students on the practice page; then start testing students at Module 1. Continue until they have made more than two errors in a single module.

Instructions to be read aloud by the instructor are printed in red italics. Instructor notes are printed in black (10pt font and in brackets).

Test words
In Modules 1-10 non-words are used to identify a student's word attack skills.
In Modules 11-15 real words are used to identify a student's ability to recognise words with common alternative spellings.

Word Attack Instructions
Practice items (page 1 in Test Materials)

Here are some made-up words. They are not real words, so you cannot guess them. But you can read them using the sounds. Knowing which sounds you know and which words you can read will help me decide the best reading program for you.

Try these words for practice.
(Point to 'sp, ig, bos' on page 6.
(Provide feedback after each practice word.
For example, if correct, say:
'Correct. The word is ep'.
If incorrect, point to the word and say:
The sounds are e-p; e-p says 'ep'. Now you say 'ep'.)

ep

(Repeat for ig and bos)

ig

bos

Word Attack Instructions

Now read these words across the page.

(Do not make any comment or indicate in any way whether the student has read the word correctly or not. If a student does not respond, point to the word and wait a few seconds. If there is still no response, point to the next words and say 'read this word'. Circle incorrect items on the Record Sheet. When the student has made more than two errors in any row, say: *'Stop now'.*)

Module 1	pas nit
Module 2	dem hick rek cam
Module 3	fug lob
Module 4	jaid hoad rie borf teel
Module 5	ving wooz* (*accept either pronunciation of \<oo>: /oo/ in book or /oo/ in room)
Module 6	yix tish moch thun* (*accept either /th/ in think or /th/ in them)
Module 7	quin foud roik nue sert garl
Module 8	kady fape dene kine sote
Module 9	fay moy ky deag pight
Module 10	trow* lirt durn bew gault praw dall** (*accept either pronunciation of \<ow>: /oa/ in road or /ou/ in out; ** dall is pronounced /dorl/)

Word Recognition Instructions

Practice items (page 12)

Here are some real words for you to read.

(Point to 'hair, dance, comb' on page 12.
Provide feedback after each practice word.
For example, if correct, say,
Correct. The word is 'hair'.
If incorrect, point to the word and say,
'The sounds are h-air; h-air says 'hair'. Now you say 'hair'.)

hair

(Repeat for dance and comb)

dance

comb

Word Recognition Instructions

(Point to the words on page 13 of the Test Materials.)

Now read these words across the page.

(Do not make any comment or indicate in any way whether the student has read the word correctly or not. If a student does not respond, point to the word and wait a few seconds. If there is still no response, point to the next words and say 'read this word'. Circle incorrect items on the Record Sheet. When the student has made more than two errors in any row, say: *'Stop now'.*)

Module 11:   phone   giraffe   spare   since   alphabet   office   damage   swear   chair   knock   rare   wear   climb   debt   answer   write   know   unfair

Module 12:   wheel   touch   want   head   work   young   while   meant   swap   worse

Module 13   weigh   ache   information   exhaust   technician   special   vein   expression   honest   scene   neighbour   reign   pension   straight   technical   station   scissors

Module 14   more   some   bunk   future   achieve   score   edge   warm   board   done   thank   catch   roar   picture   bridge   believe   award   match

Module 15   easy   chose   steer   sign   dear   design   cough   war   here   laughter   year   beer   sincere   visit   freeze

Record Sheet

Non-words

Module 1	pas nit
Module 2	dem hick rek cam
Module 3	fug lob
Module 4	jaid hoad rie borf teel
Module 5	ving wooz
Module 6	yix tish moch thun
Module 7	quin foud roik nue sert garl
Module 8	kady fape dene kine sote
Module 9	fay moy ky deag pight
Module 10	trow lirt durn bew gault praw dall

Real words

Module 11: phone giraffe spare since alphabet office damage swear chair knock rare wear climb debt answer write know unfair

Module 12: wheel touch want head work young while meant swap worse

Module 13 weigh ache information exhaust technician special vein expression honest scene neighbour reign pension straight technical station scissors

Module 14 more some bunk future achieve score edge warm board done thank catch roar picture bridge believe award match

Module 15 easy chose steer sign dear design cough war here laughter year beer sincere visit freeze