

For teachers who would like to draw on their understanding and implementation of the strategies included in the SPELD SA Clever Bytes, we shall include questions every so often to help you reflect on the effectiveness of particular strategies in your own practice. These journal notes may be used as evidence of professional knowledge to meet the National Professional Standards for SA Teacher Registration renewal.

Clever Bytes for attentional difficulties relate to Standards 1 and 4.

http://www.speld-sa.org.au/index.php?option=com_content&task=view&id=143&Itemid=232

Clever Byte #5:	Attentional Problems - Byte 1: Sustaining attention
Clever Byte #6:	Attentional Problems - Byte 2: Managing distractibility: strategies to help students focus on the task at hand
Clever Byte #7:	Attentional Problems - Byte 3: Managing recess and lunchtimes
Clever Byte #8:	Attentional Problems - Byte 4: Managing Inflexibility at school

Journal Notes of:

Date:

___ / Hours

Question: Describe the characteristics of the students you work with who have benefited from one or more of the strategies suggested.

What strategy/strategies did you use, how, when and why did you use them.



Choose one example: Was it effective? What evidence do you have of its efficacy? Would you use the strategy again? Can you think of other situations where the strategy might be used? Would you change the way you used the strategy if you used it again?